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# *The Gregg Reporter*



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# THE GREGG REPORTER

BY  
JOHN ROBERT GREGG

1909

THE GREGG PUBLISHING COMPANY

NEW YORK

CHICAGO

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ALPHABETICALLY  
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## PREFACE

**F**OR some time there has been a well-defined demand for more literature relating to court reporting and especially having reference to the Gregg system. As time has gone on this demand has become more and more insistent, until I have been obliged to lay aside matters of considerable importance in order to prepare this book.

There is a dearth of helpful literature in permanent form dealing with the technical features of court reporting. In the shorthand magazines and in the proceedings of the Reporters' Associations there have appeared from time to time brief articles explaining the duties of the court reporter, but in book form there is absolutely nothing of value dealing with the technical or shorthand part of the work. Commenting on this in the *Typewriter and Phonographic World*, an experienced court reporter says:

I have been a student of shorthand since I was a small boy, have looked into quite a number of text-books in quite a number of different systems, read many shorthand periodicals, made "pot hooks" for a living for the past six or eight years, and for the past year have been holding down with more or less success a position as official court stenographer. During all of this time I have been impressed with the scarcity of shorthand literature directed to the training of court stenographers. I know of but one book upon the shorthand part of the subject, and that, while exceedingly helpful, makes no pretense of being exhaustive. There are excellent works on phrasing, but their scope is general. The dictionaries contain exhaustive lists of phrases, but it is a heart-breaking task to dig from the text-books and dictionaries the particular phrases suited to court use. Of course, a thorough knowledge of the principles of phrasing will enable a careful student to work out his own salvation in time; but it seems to me that an interchange of actual experiences and expedients which experienced court reporters have found useful through the col-

umns of the World would be of inestimable value to the beginner in that branch of the art, and even the old veteran might be able to get ideas that would lessen the burdens of his old age.

This book is divided into two parts:

Part One is intended to be a succinct explanation of the duties of the court reporter, supplemented by suggestions condensed from numerous articles that have appeared on the subject in shorthand magazines. This portion of the work is not exhaustive, and is not intended to take the place of that admirable book, "Practical Court Reporting," by H. W. Thorne, which we commend to every one who desires to become a reporter. It does, however, present the essential features of court reporting in a concise, helpful way, and we believe that the suggestions given will be of value to stenographers desirous of familiarizing themselves with the duties of the court reporter. But, as has been well said by Mr. W. H. Luzenberg, "The only place to learn how to swim is in the water, and the best place to learn court reporting is by practicing in court after the shorthand foundation is laid."

Part Two is the most important portion of this book, containing as it does the most comprehensive and practical list of shorthand forms for law terms and court reporting phrases that has so far appeared in any system of shorthand.

Those features of Gregg Shorthand which have gained for the system its widespread diffusion and popularity render it peculiarly adapted for difficult and technical reporting. The absence of distinctions of meaning between characters written light and the same characters written heavy, between characters written on the line and the same characters written above, through, or below the line, between a hook written small and the same hook written large, between characters of four or more different

lengths, between vertical and slanting characters—the absence of these and many other fine distinctions; so difficult to observe under the pressure of rapid note-taking, is nowhere of more importance than in court reporting where liberty, property, and even life itself, often depend upon the accuracy of the report.

The marvelous powers of condensation and the easy natural phrasing power of the system—so well recognized and so easily demonstrable in the everyday work of commercial correspondence—are even greater when applied to law terms and especially to testimony.

Since I began the preparation of this book I have noted with much pleasure a great increase in the number of writers of Gregg Shorthand who have secured appointments as official reporters. In addition to those holding official positions, several young writers of the system have recently established themselves in the independent reporting business, in Chicago and elsewhere, with most gratifying success.

I sincerely hope this book will be of assistance to those who are already reporters, as well as to the many writers of the system who are ambitious to become reporters. It would give me pleasure to assist writers of the system by advice and suggestions, and I hope to hear from many of the readers of this book.

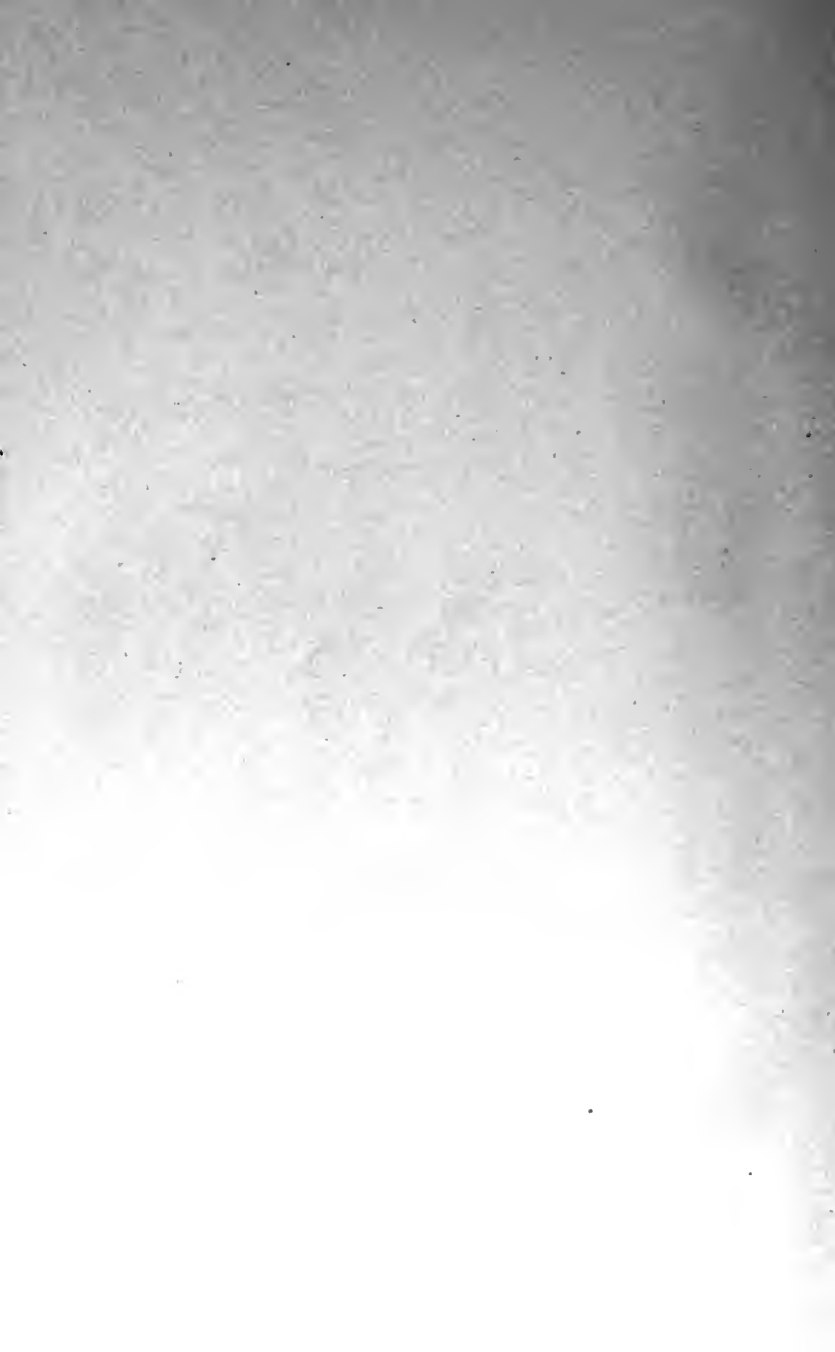
In sending forth this book, I wish to express my appreciation of the assistance given me by court reporters and expert writers in preparing it—especially in compiling the list of phrase forms—and to Miss Lilian M. Belfield for the remarkable fidelity and artistic skill with which she has written the illustrative shorthand cuts and plates.

JOHN ROBERT GREGG.

New York, June, 1909.



## **PART ONE**





# COURT REPORTING

By W. E. McDermut

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(Reprinted from The Gregg Writer)

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## QUALIFICATIONS



CERTAIN mental and physical qualifications are necessary in order to fit one to be a successful court and general reporter. The physical strain is so great that only persons with good health and strong constitutions should undertake the work; in fact, only such persons stay at it very long. The higher class of work may be compared to that of a musician always playing difficult music at sight; and any one can imagine how exhausting such effort must be when continued for three to five hours at a sitting.

Without a good education and a general knowledge of the world, the work will never be satisfactory, either to the reporter or to the public. No knowledge or experience will come amiss in the work of the reporter.

In order of importance I should place, first, a thorough mastery of the language, with an extensive acquaintance with the oddities of expression peculiar to various classes of people; second, a wide acquaintance with literature and history; third, a smattering of many sciences and arts, especially familiarity with their terminology; fourth, a good working knowledge of at least a few of the leading sciences, especially medicine and mechanics; fifth, a wide reading in the fundamentals of the law.

Knowledge of a mechanical trade will be very valuable in reporting testimony of mechanical experts; a knowledge of bookkeeping will make the work of reporting accountants easier; a familiarity with machinery and physics will enable one to understand scientific experts.

It is a singular fact that few court reporters receive their training in the shorthand schools; not that the schools cannot give them a good start, but circumstances have been such that the writers have generally drifted into the business in various ways independently of the schools.

Whether the writer has gone through a school or studied by himself he should, if possible, serve an apprenticeship with some first-class court reporter, improving every opportunity to increase his knowledge and technical capacity. While it is well to begin young, there are few who can be regarded as fully competent court and general reporters under the age of thirty years.

In addition to these requirements, integrity, fidelity, sobriety and industry are essential factors in a successful career as a shorthand reporter. Those who cannot come up to the standard above outlined should keep out of the business.

### **SPEED REQUIREMENTS**

Having the personal qualifications, the student should remember that as shorthand is the tool with which he is all the time working, he should strive to obtain a more and more complete mastery of the art. It is estimated by many old reporters that within their experience the average requirement in reporting capacity has increased between twenty-five and fifty words a minute.

The rush incident to modern business methods will not tend to reduce the rate of speaking in the future. As the

requirements will be more severe, it is certain that the reporters of the future must be superior to those of the present. The rate of speed, of course, varies according to the character of the matter. Simple, idiomatic language is spoken more rapidly than technical exposition or dignified discourse. Moreover, after a spurt of broken English or indistinct utterance time will be lost in untangling the sense, and the writer must have a possible speed that will enable him to catch up. This requires the most perfect mastery of the writer's system.

The better the condition of your tools, the easier and more certain will be your work. If possible your methods and system of writing should be so perfect that another writer may, in case of emergency, be able to dictate from your notes. **Therefore, whatever system of shorthand you write, write it scientifically.**

### PEN OR PENCIL

There is a diversity of custom as to the use of pen and pencil. If you have an official position, with a table where you regularly work, there are many reasons for using a pen; not merely a fountain, but a steel pen. The act of dipping for ink, if done habitually at every pause or opportunity, will usually keep the pen loaded, while the execution (with a proper combination of pen, ink and paper) is so superior and the manipulation so much easier that the advantages derived are very important. If this combination cannot be secured, a good fountain pen or a good pencil just suited to the writer's hand and to the paper may be used, according to the deliberate preference of the writer. Where the writing must be done under unfavorable conditions a pencil will generally be found more serviceable.

The table or desk and the chair should be heavy and

firm, and the surface of the table should be flat. A small, solid chair is better than a large one or one that swings.

### **THE REPORTER'S PLACE**

By all means insist on a location where you can see and hear at least as well as any person in the room. Never allow your back to be toward the speaker for any considerable time. The reporter is to "be seen and not heard," and he should never "take a back seat" for anybody. In the courts in the large cities there are so many disadvantages in the way of noise, confusion, haste, carelessness and broken English, that even the most perfect location will still leave the writer laboring under many difficulties.

### **PROPER NAMES**

Learn to write proper names in shorthand. A legible shorthand outline is much better than a name written illegibly in longhand. "Browne," in shorthand, with a longhand "e" to show the peculiarity of spelling, is better than the name written out in full.

If necessary, break long and composite names into sections; this will preserve the identity of the parts of the words and prevent the hand from getting beyond control.

Never lose a firm grasp on the sense of what you are reporting and its bearing on the whole case. Many a jumble of sounds may be interpreted in words or phrases sounding the same but having directly the contrary meaning, and only a clear comprehension of the subject will prevent the reporter from sometimes making nonsense, especially after a rapid spurt.

Keep up with the speaker as closely as possible without interrupting a thorough understanding, so as to secure the best outlines and phrases; yet it is highly important

to cultivate the power of carrying long passages in the memory, as this will enable the writer to make up for the cases of lost time that now and then occur.

### IN THE COURTROOM

A law court is somewhat like a debating society; one side maintains the affirmative of a proposition, the other side the negative. There is this difference, however, that an evenly balanced presentation of the two sides in a debate would leave the question undecided, while in a lawsuit the negative side wins unless the affirmative produces the greater weight of evidence.

In a lawsuit one side (the State, or a corporation, or a person, under the name of the People, plaintiff, complainant, petitioner, etc.) brings an accusation charging a person or corporation with a crime, injury or threatened injury, as the case may be.

### THE PLEADING

The various papers by means of which the case is finally prepared for trial are called pleadings, and consist of indictment, complaint (or declaration), answer, reply or replication, rejoinder and surrejoinder, and some others, together with possible demurrers by either side at any stage of the preparation of the case.

The essential points on which a case turns are called the issues. After the issues are settled the case goes to trial, and generally before a jury.

### THE JURY

The persons called on the jury are examined by both sides to determine their fitness to serve. Either side may arbitrarily ("peremptorily") reject a certain number, and if just cause exist in the case of others, any number may be "challenged" and excluded.

It is the province of the judge ("the court," as he is usually called) to determine in this, as in all other cases, whether the objection is well founded, and either side not satisfied with the action of the court in this or any other ruling may take what is called an "exception," to be passed upon later by a higher court in case of appeal.

After the jury is selected the members are sworn to try the case. Usually the attorneys on both sides then make opening statements briefly outlining the evidence they expect to offer.\*

Up to this point the reporter may or may not make a full report of all that transpires, depending on custom or special request.

### THE EVIDENCE

Next the evidence for the plaintiff is introduced, and, of course, must be fully reported. Evidence may consist of oral testimony, or of books, papers, depositions or other documents. Frequently evidence offered or questions asked may be objected to; the court rules on the objection, admitting or refusing the evidence, in either of which events it is usual for the dissatisfied party to take an exception.

At the close of the plaintiff's or the State's evidence, as the case may be, the plaintiff's attorney or the prosecutor announces, "The plaintiff rests," "This is our case," "The State rests," or something equivalent. The defend-

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\*In this opening the reporter should carefully note every date and every material point that is made, not to go into his report, but for himself. In this way he acquaints himself with what the plaintiff's or State's case will be. In civil cases the defendant generally makes his statement next, showing what he expects to prove. In criminal cases the defendant generally waits until the plaintiff's case is ended before he states his case. In like manner note the points of the defendant.—*W. E. H. Searcy.*

ant follows with his defense and, after he has rested, the plaintiff puts in additional evidence called "rebuttal," sometimes followed by additional evidence for the defendant, called "surrebuttal."

In case documents are offered in evidence they should be briefly described in the notes and marked with some letters or numbers, the date and the reporter's initials, for future identification, and their introduction or offer noted.

Sometimes the reporter is required to take down the papers as they are read. Unless the reading is done very carefully, the reporter should compare his transcript with the original documents, as the reporting of matter that is read to a jury is very difficult, few people being able to read a paper in a manner perfectly satisfactory from a reporter's standpoint.

### CLOSING ARGUMENTS

The arguments of counsel follow the evidence, the prosecutor opening, the defense answering, and the prosecution closing with a short resume. The judge then instructs the jury as to the law—the jurors themselves being the sole judges of the facts.

It is extremely important that the charge of the court, even though it be written, should be reported with the minutest accuracy.

With the retirement of the jury the reporter's duty in that case ends. Often, however, he is called upon to do collateral work, such as reporting motions for new trials, and taking depositions, the latter being, in many ways, similar to court work, though on a minor scale. Attorneys are more than formerly in the habit of dictating pleadings and legal papers to stenographers, although generally this work is dictated to office stenographers.

## **MOTION FOR A NEW TRIAL**

After a trial the defeated party usually makes a motion for a new trial, which may either be granted, and the trial gone through with again, or may be overruled, in which case an appeal is often taken to a higher court, for which purpose the record must be written up. Sometimes in large or important cases the record is written up from day to day without waiting for an appeal. In such cases several reporters are required, according to the rapidity with which the work must be turned out. But otherwise the official reporter alone usually takes the case all the way through. There is an advantage in the latter method, as it gives the reporter a more thorough knowledge of the case and makes his work easier and more certain, since better work can always be done when the reporter understands the case. •

## **DAILY COPY**

In case of what is called "daily copy," the reporter must dictate his notes to a typewriter operator, and in case of a great rush the notes are dictated to two operators at one time. This requires the highest degree of legibility in the notes. It is important to a reporter outside of a large city that he be a good typewriter operator. A first-class machine, kept in perfect condition, and a thorough mastery of the machine, are worth all they may cost, and are second in importance only to first-class shorthand ability.

## **THE SHORTHAND NOTES**

A thorough mastery of the shorthand system enables the writer to make use of the best legitimate devices for securing additional speed and legibility. Shorthand is a method of abbreviating along lines familiar to the long-



hand writer. The books contain the most useful abbreviations for ordinary work. By utilizing these principles of abbreviation the careful and intelligent writer may adapt special abbreviations to particular kinds of work.

Often a case in which a number of long or awkward outlines are presented may be made easy to report by adopting temporary abbreviations which for the time being may be more legible than the outlines written in full. This applies particularly to proper names and peculiar terms. The writer also need not be afraid to make use of bold phrasing devices, provided they actually contribute to speed and legibility and are felt to be necessary.

The secret of legibility is securing outlines which under rapid motion will not degenerate into forms resembling others that might be used in the same connection. Generally two outlines representing words belonging to different parts of speech will not conflict. The aim at all times should be to obtain characteristic and facile forms.



## PITHY POINTERS

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### Preparation for a Case

Learn in advance as much as you can about the case you are to report. Get the title of the case, name of the judge, and the names of the attorneys representing the various parties to the suit. If you find that the trial relates to some technical subject or business, it is well to prepare for it by "reading up" on the subject and practicing the forms for the difficult or technical words.

### Proper Names

Be sure to get the correct spelling of all names. If necessary, write the name in longhand the first time it occurs, but thereafter it should be written in shorthand. It is well to practice writing names in shorthand. In writing the names of witnesses, be sure to note whether they are called on behalf of plaintiff or defendant, by writing in shorthand after the name "for plaintiff" or "for defendant." Do not write "Mr." in taking notes, but, of course, supply it when transcribing. When a witness has been sworn put down his name on a memorandum sheet, together with the number of the sheet, or page, of your note-book on which his testimony begins. Then, when occasion arises during the proceedings to look up the evidence, you will not have to go through one or two note-books for the testimony of that particular witness.

### Repetition

Very often a witness in answering will repeat the question, and when this is done indicate the repetition by

writing the ordinary ditto marks, which do not represent anything in shorthand.

### Explanatory Words

In reporting testimony, where explanatory words are added by the reporter, the words so added should always be placed in parenthesis. Examples: Q. Did you ever see this (handing paper to the witness)? Q. How long was it? A. It was about as long as that (pointing to the courtroom table).

### Size of Notes

An accomplished reporter, writing on this subject, says: "Acquire the habit of writing neatly and compactly. This conduces to speed. Large sprawling outlines have the opposite tendency."

The argument that small characters produce a cramped action of the hand, and hence result in loss of speed, while a large, free, swinging style carries the writer forward with "leaps and bounds," thereby enhancing speed, was effectually controverted a quarter of a century ago.

The faster the speed, the larger the characters written, will be admitted by experienced reporters. They will also allege that the cultivation of a small style will counterbalance the impulse to "spread out" under pressure.

### Materials

Always use good materials—note-book of the best quality with marginal ruling, a *good* fountain pen, and the very best pencils. Mr. A. C. Van Sant says: "Every court reporter should have two good fountain pens and see to it that they are kept well filled and properly cleaned and cared for, that they may be depended upon. As a further precaution he should have several sharpened pen-

cils of good quality, so that should the pens fail, he may have the pencils to fall back upon."

### **Q's and A's**

The vertical line down the left-hand margin of the notebook distinguishes the question from the answer. The question should begin to the left of the vertical line; the answer should always be written to the right. It is permissible to begin the answer on the same line on which the question ends if a well defined space can be left between the question and answer.

If a witness asks a question of counsel (for instance, when he does not understand a question and asks for explanation), the question should be treated as though it were an answer; and in the same way a remark by the counsel, even if not a question, should be treated as though it were, and placed before the vertical line. In other words, all that the counsel says should begin to the left of the marginal line, and all that the witness says should begin to the right.

### **Marking Exhibits**

All exhibits introduced during the trial should be marked by the reporter in some distinctive way. Various methods of marking are used. Some reporters mark the exhibits introduced by the plaintiff alphabetically and those introduced by the defendant with numerals: thus, those introduced by plaintiff would be marked "Ex. A," "Ex. B," etc., and those introduced by the defendant "Ex. 1," "Ex. 2," etc.

### **What to Read**

On this subject Mr. W. H. Luzenberg says: "After a speed of reasonable rapidity is acquired (the speed most States require is one hundred and fifty words per minute),

the coming court reporter will find that it will be of material benefit to him to read several volumes of the History of England, and to study carefully Greenleaf on Evidence. If the stenographer is very anxious to report cases for a livelihood he will sometimes be called on to report cases in the United States Courts, and if he will read Kent's Commentaries on International Law, he will find his work much easier."

Mr. H. W. Thorne gives the following advice in his admirable book, "Practical Court Reporting": "Read Parsons on Contracts, Addison on Torts, Bishop's Criminal Law, Baylies' Trial Practice, The Codes of Procedure, not omitting some good works on evidence. The commentaries of that great jurist, Blackstone, may be added to this list. But unless the law student intends to fit himself for the practice of law, he will save much time by omitting the latter."

Another expert reporter, Mr. W. B. Bottome, gives this advice: "If the reporter is not a lawyer he should give as much time to the study of law as possible, and read Blackstone, Kent, and other standard books. This will not only make him understand the legal questions arising in the trial of cases, but will make him familiar with legal terms and expressions. It would be well to practice pages from law books, the reports of trials, and legal papers, such as complaints, answers, deeds, bonds, mortgages and contracts. If it is known beforehand that the subject-matter of a trial is to be exceptionally difficult or technical, it is a good plan to obtain and read literature upon that subject and practice writing the more difficult or unusual words."

Mr. P. J. Sweeney, in making some suggestions to law stenographers, said:

"Ewell's 'Medical Jurisprudence,' or any good work

on that subject, will be of great aid to a stenographer preparing for the reporting of inquests, autopsies, etc. On the study of evidence, the first volume of Greenleaf On Evidence is heartily recommended. Stephen's 'Digest of Evidence' is another good work. Andrew's 'American Law,' or Walker's 'Principles of American Law,' will give a good general idea of the laws of this country."

### **Making Captions**

From a paper read before a shorthand teachers' institute by the well-known teacher and reporter, Mr. A. C. Van Sant, we quote the following explanation in regard to typewriting headings and indexing:

"The first testimony given by a witness is the direct testimony. In writing it out on the typewriter, the words 'Direct Examination' should be written in capitals, in the center of the page, and the name of the examining attorney and witness should appear as shown on the printed charts.

"After the completion of the direct testimony, and the witness is excused by the attorney for the plaintiff, the defense has a right to make a cross-examination. When that is reached, the words 'Cross-Examination' should be placed in the center of the sheet, and the name of the cross-examining attorney should appear.

"After the completion of the cross-examination the attorney for the plaintiff has a right to a re-direct examination of the witness on new points that may have been brought out at the cross-examination. It sometimes happens that there will be other re-direct and other re-cross examinations. In such case it is well to number the first 'Re-direct Examination No. 1,' 'Re-Cross Examination No. 1,' and give a different number to each re-cross and

re-direct examination. All objections, rulings and exceptions must be carefully noted.

“When the record is completed an index should be made giving the title of the case, the names of the attorneys on each side, and which shows the number of the page of the testimony of each witness in direct, re-direct, cross and re-cross examinations. This index enables lawyers, judge, or whoever may be interested, to turn to the testimony of any particular witness.”

### **Where to Practice**

On this subject we cannot do better than quote the advice given by Mr. W. H. Luzenberg, of New Orleans:

“The only place to learn how to swim is in the water, and therefore the best place to learn court reporting is by practicing in court after the shorthand foundation is laid, and if the would-be court reporter will procure a letter of introduction to the Judge, and ask his permission to sit at the Court Reporter’s table, he will generally receive permission; but if for good reason his request is refused he can readily obtain permission to take a seat in the spectators’ seats and take notes.

“Let him secure an introduction to the official stenographer and try to do all that he can to help him. In time he will reap the benefit of his efforts and be ready to act as assistant some morning when the court reporter is too crowded with work to feel like doing without his aid.”

### **Some Good Suggestions**

The following letter from Marion Harland’s column in the Chicago Daily News contains some good advice:

“In reply to the inquiry from the law stenographer as to the best method of obtaining a knowledge of law, allow

me to submit the following, as the result of four years' teaching and daily work in a law office:

"I should advise the ambitious law stenographer to make shorthand copies of legal papers; especially deeds, mortgages, affidavits, leases, contracts, bills of sale, releases and assignments. She will find a case of such files in the office. She should also familiarize herself with land descriptions and testimony. From any good work on pleading and practice, which she will find on the bookshelves, let her make copies of chancery proceedings, bills and decrees. Puterbaugh's 'Pleading and Practice' is good. Write out notes on typewriter and compare with forms. This method will give both the legal terms and legal forms. Much depends upon form of papers and neatness. If need be, sacrifice speed to neatness; speed will come with familiarity."

### **Interrupting a Witness**

The reporter should not hesitate to stop a witness and ask him to repeat an answer if he speaks indistinctly. Mr. Isaac S. Dement emphasizes the importance of this as follows:

"When you have become a reporter, ask the witness to repeat anything you have failed to understand in his remarks. This is a right you should never waive; for it is your duty to make an accurate report and if you make no objection when the witness speaks indistinctly, your employer will have the right to assume you are making such a report. But your report will not be accurate when you have omitted anything or have put your own construction upon something you very indistinctly heard."

And Mr. H. W. Thorne, writing on the same subject, mentions some of the "tricks of the trade," which may be used with troublesome witnesses. Mr. Thorne says:



“Incidentally it may be stated, that the rapid witness who clothes his ideas in grammatical language distinctly uttered, is more easily reported than he who speaks moderately fast, but interjects such words as ‘he says, says he,’ speaks a part of a sentence, changes it, ‘goes ahead and backs up,’ and jumbles words, sentences and parts of sentences in intricate confusion. Let the utterance of the last witness be indistinct or let him talk rapidly, and he will cause a stenographer a great deal of trouble. Heroic measures must then be resorted to. Insist upon a witness repeating answers that are jumbled and indistinct, letting him understand, if possible, the reason for the repetition. He will then make an effort to do better.

“While alluding to the rapid witness, some suggestions may be given to a young stenographer which will aid him, as well as his more experienced brother, in innocently stopping such a witness in a rambling statement of a conversation or of facts and occurrences. If he be hard pressed by the volubility of the witness, let the stenographer ask him to repeat names of persons and places, of dates, amounts, gestures, and anything, in fact, that, to the observer, would appear to be a natural repetition. This suggestion has never been patented. Resort to this ‘trick of the trade’ can be justified by precedent. Frequently, in conversation, in slow dictation of matter taken in long-hand, in the comparison of papers, and in many other instances that will readily occur to the reader, the person speaking or reading is asked to repeat figures, dates, amounts and names of places and persons. It is usually done to verify the listener’s understanding of the language used, and why should not the stenographer have the same opportunity? Some may say that, upon the same principle, the entire testimony of the witness should be repeated. Not so. The context may be relied upon to

verify many matters, but, as before remarked, it is unreliable as respects names, dates, amounts and gestures."

### **Securing Appointment**

In answer to a question about securing an appointment, the well-known reporter, Mr. H. W. Thorne, wrote:

"I shall assume your age to be between twenty and twenty-five years, and that you are fitted by education and intellect to begin preparation for, and to become, a court reporter.

"Familiarity with law language and legal procedure, and with the technicalities with which both bristle, must exist in order to properly report trials of lawsuits. Hence, I advise that you immediately obtain a position as stenographic amanuensis in a law office. Failing to do so, accept employment as amanuensis, or assistant, to a law reporter. I am in favor of commencing in the law office.

"Assuming that you secure the latter sort of position, you should have some leisure time to devote to reading. Begin a systematic course of law reading, say some good work on Contracts, and also a work on procedure or practice in your state. Take dictation from such works, and from books of legal forms, which are to be found in every law library. Your employer will gladly permit you to make use of such books, and, doubtless, will assist you with advice and in other ways.

"You must first lay the foundation by acquiring a knowledge of the law itself, superficial though it may be. Otherwise, you would be constantly hampered in recording, and afterwards in reading, your notes of legal proceedings. \* \* \*

"Assuming that you are competent in every way to fill the court reporter's chair, I advise getting in touch with the candidate of your party for district judge, and his

political friends and following; let them know that you desire appointment, and do all you can honorably and legitimately to further the nomination and election of your candidate.

“You may meet this obstacle: A lawyer of sufficient practice and prominence to become a candidate for the office mentioned, has, in his office, or has had act for him, a stenographer in whose qualifications he has confidence. If an applicant, it is probable that the stenographer would be appointed by the candidate, if successful.

“That is what I meant by getting ‘in touch’ with the candidate. If, for instance, you could get into the office of the candidate who is to be the future judge, you would advance your cause considerably.”




# THE JUDGE'S CHARGE

By W. E. H. Searcy

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(Reprinted from The Stenographer)

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HE most difficult work of a court reporter is found in reporting the charge of the judge in important cases. Having had an experience of seventeen or eighteen years as official court reporter, in a Circuit Court, we offer a few suggestions to those just entering upon this work.

(1) Listen attentively to the legal argument which is directed to the court, make a short note of the points raised, and the books and cases cited. Try to understand the legal contention of each side as it is presented. These legal arguments are generally made at the beginning of the case, when there is a demurrer in the case or a special plea of some kind, or motion made to dismiss, or amendments are offered. They are often made when the testimony is concluded and the case is about to be presented to the jury. Counsel who are to have the conclusion before the jury are generally required to give the opposite side the points upon which they will rely, and the authorities they will present to sustain their contentions. Sometimes the legal status of a case comes out on a motion to non-suit the plaintiff. No matter when or in what manner the law of the case is presented, let the reporter make careful notes of the legal contentions on both sides. Then, when the court charges the jury, the reporter will understand something of what the judge says.

(2) The court reporter should not report the evidence of the case blindly. He must make each case "his case" and keep the evidence in his mind, and see what the parties are driving at. He must listen attentively to the objections that are made, and see what the object of the case is, and where it is all tending. This will enable the reporter to understand the court's charge, so far as it bears on the issues of the case arising under the evidence.

(3) A court reporter should read law at his odd moments. A good practice is to turn to the code of your state and copy the index many times. That will give a practice upon legal terms that will be constantly met in court. After the words in the index can be rapidly written and read, refer to the body of the book to ascertain the meaning of such as are not familiar. This will help greatly in reporting the judge's charge.

(4) In conclusion, let us say: The court reporter must think as well as write, and remember as well as record. It ought to be the boast of a court reporter that he can tell everything that has been testified to, and all the points of the judge's charge, without looking at his notes. Try this, and success will begin to dawn where doubt and fear have dwelt.



# OFFICIAL REPORTERS' QUALIFICATIONS

By H. W. Thorne

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(Reprinted from The Stenographer)

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PERSONS fitting for official court reporting will be interested in the general character and scope of examinations to which applicants in some jurisdictions are subjected. In some States appointments are made without special test of fitness, the general standing of the practitioner as an unofficial law reporter and his demonstrated ability being accepted in lieu thereof.

The examination papers used in February last by the Board of Examiners, consisting of Official Reporters Charles Currier Beale, Isaac J. Doane and Alice E. Brett, in testing applicants for the position of official shorthand reporter of the Massachusetts Superior Court, fairly present what, in the opinion of experts, should be the qualifications of a competent law reporter.

The shorthand feature of the examination consisted of five tests (four of five minutes each), as follows: At 125 words per minute on technical matter, 150 words per minute on ordinary testimony, 150 words per minute on selection from Judge's charge, 175 words per minute on ordinary testimony (this matter all being required to be read back), and a final test of a half-hour on impromptu testimony, etc. All matter was required to be transcribed.

The balance of the examination was in the form of questions to which answers were required to be written, and was composed of seven papers, of which a synopsis follows:

First paper. Limit of time for preparation, 10 minutes; comprising questions as to applicant's age, general education, highest school attended and course of study there pursued; particulars of stenographic education; period of time and capacity in which applicant had been employed in stenographic work, and experience, if any, in verbatim reporting; what language other than English studied, and whether able to read or speak same; condition of general health, eye-sight and hearing.

Second paper. This covered spelling and punctuation, and its preparation was limited to 30 minutes; contained 50 words, some of which were misspelled, which were required to be correctly rewritten and nothing to be done with those which the applicant thought to be correct. Two uncapitalized and unpunctuated paragraphs, comprising two questions and answers, which were required to be properly capitalized and punctuated, concluded this paper.

Third paper. Time limit for preparation, 30 minutes; required the giving of a concise legal or technical term or phrase to properly describe each of 25 descriptive expressions, one of which will serve for illustration: "An intentional misstatement under oath." Obviously the proper answer would be "perjury."

Fourth paper. Time limit, 10 minutes; required a statement in general terms of the part of the body affected by the following diseases: pulmonary tuberculosis, ankylosis, lumbago, caries, bronchitis, angina pectoris, neuritis, cataract, anemia, and appendicitis.

Fifth paper, entitled, "Miscellaneous." Time limit, 40 minutes; consisted of ten questions covering gen-

eral literature. The first of these questions illustrates the character of this paper: "Name one American writer in each of the following classes, together with a well-known work of each: (a) historians; (b) poets; (c) novelists."

Sixth paper, consisting first of seven questions on the subject, "Duties of a Court Reporter," was required to be completed in 30 minutes, and was as follows: "(1) State what a reporter should do when a witness speaks too rapidly for him to report verbatim; (2) State what a reporter should do when directed by the Court to 'strike out' a portion of the testimony; (3) State the duty of a reporter with reference to marking exhibits, and how to avoid mistakes in properly numbering the same; (4) State what portions of the proceedings in a trial are required by statute to be taken by the reporter; (5) State how the reporter's notes may be indexed for immediate reference during a trial; (6) State what the reporter should enter in his notes when a witness indicates an object or a distance by gesture, without describing the same in words, and (7) State what the reporter should do with reference to taking notes when a witness is called to the jury rail to describe a plan or model, and does not speak loud enough to be heard by the stenographer." This paper concluded with a statement of a suppositious case giving names of the parties thereto, name of Court, County, State, presiding justice, docket number of case, names of the respective attorneys, etc., etc., and the applicant was requested to "write out in proper form the heading of the case down to and including the calling of the witness to stand, and the usual first question and answer."

Seventh and last paper, entitled, "Legal Proceedings," time limit 20 minutes, was as follows: "(1) What is 'taking an exception,' and what is the purpose of it?



(2) State the terms by which the parties to the following classes of legal proceedings are described: (a) actions of law; (b) criminal causes; (c) writs of entry; (d) divorce proceedings; (e) proceedings for assessment of damages for taking of land for public uses. (3) Name the different stages in the examination of a witness, and by whom conducted. (4) State the order of proceedings in the trial of a civil case. (5) What is meant by a hypothetical question?"

Analysis of the foregoing leads to the irresistible conclusion that expert law reporters firmly believe that shorthand speed is but one of the many essentials which the efficient law stenographer must possess. It is evident that he must not be too old; that he should have vigorous bodily health, normal sight and hearing, and have at least the following accomplishments: A good English education, of which correct spelling and punctuation are indispensable requisites; a wide reading in general literature; a comprehensive knowledge of the language of substantive and procedure law; some knowledge of medicine and medical terms; a thorough detailed knowledge of the duties of the court reporter in taking testimony and judicial proceedings, and an acquaintance with the formalities and steps in legal proceedings as well as the phraseology used therein.



# DICTATION MACHINES AND COURT REPORTING

By James E. Munson

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(Reprinted from The Typewriter and Phonographic World)

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THE introduction and general adoption of the graphophone and phonograph by court stenographers for use in transcribing their notes has worked a revolution in more ways than one. While it has greatly increased the amount of transcription that one stenographer can accomplish in a given time, and so has materially enlarged his income, on the other hand it has closed the doors of the old school for reporters in which most, if not all, of the present-day court stenographers acquired their ability to do practical work; namely, the practice of doing shorthand amanuensis work for court reporters.

When at the age of 21 I came to the city of New York to live, although I was then a fairly good shorthand writer, yet I was not qualified to report legal proceedings as they were carried on in the courts. I therefore began playing "second fiddle" by doing amanuensis work for those who were qualified and were already engaged in professional court reporting. In that way I not only acquired the necessary speed for court work, but learned the forms of transcripts that were in use by reporters, and also gained considerable knowledge in regard to legal terms and phraseology, without which no one can successfully do this kind of work. After a time I went into a law office where, besides doing office shorthand work, I read law, and was subsequently admitted to the Bar.

After that I again took up shorthand law reporting as a profession, and have continued in it most of the time ever since. The foundation of my law-reporting ability was laid while I was acting as shorthand amanuensis for court reporters, and I think I am not mistaken when I repeat that most, if not all, of our court stenographers fledged their wings in the same way that I did. They began by taking dictation in shorthand from practical reporters and transcribing their notes into longhand either in manuscript or typewritten copy. And then, when they had acquired the requisite speed and knowledge of the work, they struck out for themselves.

I remember well the first case that I tackled as a reporter. A friend of mine, who, like myself, was also an amanuensis, got an order for the reporting of a case that was to be tried in a Brooklyn court, but as he did not feel competent to do the work alone, he asked me to do it for him, which I mustered up courage to do, he taking check notes with me; and when the work was completed and the transcript delivered and paid for, we divided the fee between us.

From that time down until the comparatively recent advent of the machines with wax-coated cylinders, no one attempted to do law reporting until he was graduated from the amanuensis school. Now, however, everything is changed. Nearly every reporter, instead of dictating his notes to a shorthand amanuensis in the old-fashioned way, simply goes to his office and talks to his machine, and then afterward a mere typewriter operator, listening to the reproduction of the record on the wax, makes the required typewritten manuscript. The advantage to the reporter of this method of doing the work is twofold. It is much more convenient and causes no loss of time, because the silent machine is always waiting for

him in his office, which of course, cannot be said of the living amanuensis; and, most important of all, there is no limit to the speed at which the machine can take dictation. But the information about reporting forms and legal expressions that was formerly learned by the amanuensis while doing his work is now imparted to the operator of the typewriter, but as she—it is usually a lady—is not necessarily a shorthand writer, the acquired information does not go any further. It does not make a law reporter of her as it did of the amanuensis, because shorthand is eliminated from the problem of transcription.

The result of this state of things is now being sharply felt in a very perceptible dearth of capable law stenographers, not only to fill new positions that are being created all the time, but to take the places of those who are dropping out of or retiring from the profession. If every law school in the United States were to be suddenly closed it would not be many years before there would be a lack of competent lawyers to attend to the growing legal business of the country. Shut up all our normal schools and teachers' colleges for only a short time, and there would be a scarcity of qualified teachers for the public schools. The same thing is now happening in regard to the profession of court reporting. In a little time, as things are now, it will be very difficult, if not impossible, to get competent men for court positions.

Now, there are two ways in which to view this situation. While it is somewhat discouraging to an ambitious young stenographer who would like to qualify himself for court work, to find the pathway over which all of us have walked to the goal thus abruptly closed, nevertheless to those who succeed in getting there by some other means the prize will be all the more valuable. The most lucrative branch of the reportorial profession at the present time is that of

law reporting, and it will continue to become more so from this time on. I, therefore, advise every shorthand writer whose natural and educational qualifications fit him for the work to turn his attention to this field. Although the amanuensis school is closed, yet there are other ways in which the end may be attained, and I will now give a few hints on this subject.

In the first place, no one should think of attempting to become a court stenographer unless he has a good general education. He should not only be a good speller, by which I mean able to spell all ordinary words correctly without having recourse to the dictionary, but he should have the ability to write grammatical and good English. He should have an extensive fund of general information, especially as to current events, and he should constantly aim to enlarge it. His physical strength and energy should be considerably beyond the average, as his work will oftentimes severely tax his endurance. He should be quick and active in his movements, for the profession of law reporting is no place for one of lazy disposition or sluggish temperament. His vocabulary of shorthand word outlines with which he is thoroughly familiar should be large, especially in the line of legal subjects. In practicing from dictation for speed it will, therefore, be well to work with material furnished by court reporters, such as printed cases containing testimony of witnesses and judges' charges, which may be obtained in lawyers' offices, and sometimes from clerks of appellate courts. The best material for practice, however, consists of full transcripts of stenographic reports. Every court reporter accumulates (to his sorrow) a stock of dead wood in the shape of transcripts of cases which are either left on his hands by lawyers who, after ordering them, neglect to call for them, or are cases that he has made duplicate carbon copies of

in the unrealized hope that they will be needed by some one. These unused transcripts may sometimes be obtained from stenographers by purchase for a moderate sum, or by hiring or borrowing them.

It is also recommended to the student of law reporting that he occasionally study the law dictionary for legal terms and expressions, so that when he hears them in court for the first time they will not sound unfamiliar to him; such, for example, as the following: *caveat emptor*, *cestuy que trust*, *corpus delicti*, *duces tecum*, *ex parte*, *in esse*, *lex loci*, *mala fides*, *prima facie*, *quo warranto*, *res inter alios acta*, *ship's husband*, *statute of frauds*, etc.

Every candidate for admission to the field of law reporting should be an expert typewriter operator. Then, it would not be a bad idea, while practicing for speed, to spend part of the time assisting court reporters by preparing their transcripts from the dictation machines. In so doing the student will learn reporting forms, the same as he would in amanuensis dictation, although his speed would have to be attained by separate practice.

When the student has acquired sufficient skill to take examinations of witnesses at a pretty good speed, then and not until then should he go into court and practice there. It will be well for him to make known to the official stenographer, and through him to the court officer, what he wishes to do, and then he will generally get a suitable place at a table to work. Should he not do this, the officer might think he was too near the jury, and ask him to step outside the railing. At first the writer will stumble and fall, and feel discouraged. A rapid witness or counsel may knock him out, and he will wish he was somewhere else. But let him jump up and go at it again, and again, and again, and finally he will catch on and feel that he is "one of us."

# THE WORK OF THE COURT REPORTER

By Charles Currier Beale

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(Extract from a paper read before the New England Shorthand  
Reporters' Association)

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LET me give you an idea of what is required of a court reporter. The average rate of speaking which he must record word for word in his notebook is one hundred and fifty words per minute. To be sure, this speed is sometimes slackened to a hundred, but often increased to two hundred; and this average speed must be kept up hour after hour under any and all conditions, with any and all kinds of language. The words of the English language as used in ordinary speech will average at least five letters to a word. These five letters in the ordinary longhand will require at least twenty distinct motions of the pen. The useful art of shorthand has condensed this to an average of three movements to a word. In other words, in order to write legible shorthand at the rate of 150 words per minute the writer must skillfully execute certain characters requiring 450 distinct movements of the pen to a minute, and must keep up this enormous speed hour after hour if need be. Often a whole day's work will consist of unbroken testimony. Those unfamiliar with our duties say the pay we receive is exorbitant because we are actually working in court only five and one-half hours. True, but in those five and one-half hours very often there is no

rest for the stenographer, and if we take the trouble to perform a simple act of multiplication we find his flying fingers have recorded in that short day of apparently easy work a total of fifty thousand words, involving one hundred and fifty thousand distinct movements of the pen. The fabled labors of Hercules sink into insignificance as compared with what he has accomplished. Every day he sets down an amount of matter equal to a respectable-sized novel. The pages of the notebooks he fills in a year, if placed continuously, would stretch from the Gilded Dome to Senator Lodge's home in Nahant. If the characters were in one continuous line it would reach from the farthest point of Cape Cod to the most distant of the Berkshire Hills, and span the whole of this good old commonwealth with the mystic symbols of the silent scribe. No one human being could speak the words he must unceasingly and uncomplainingly write. A palsied tongue and a paralyzed throat would end the speaker's efforts in a few days or weeks; yet the hand of the ready writer toils on, guided by an intelligent brain, and supplemented by an ear that must hear and recognize each and every utterance, whether it be the burr of the Scotchman, the brogue of the Irishman, the lisp of the Welshman, the broad accent of the Englishman, or the nasal drawl of our own New England. The broken speech of the Russian Jew, the liquid patois of the swarthy son of sunny Italy, the guttural growl of the German, and the mincing tongue of the Frenchman, all mingle in one ever-changing lingual pot-pourri, that puzzles alike the Judge, the lawyers, and the listeners, but which the stenographer must get whether or not. The loquacious native of the Emerald Isle is checked in his torrent of words by the remark from the Judge, "The witness talks so fast the Court cannot understand him: will the stenographer please read the



answer?" or, the sunburned daughter of the Mediterranean, who amply makes up in rapidity of utterance for her imperfect knowledge of our vernacular, fails to make herself understood by counsel, who turn nonchalantly to the silent worker, and say, "Mr. Reporter, will you kindly read what the witness said?"

But enough of this side of the picture; there is another view I wish to present to you; another Herculean labor, skillfully performed and scantily recompensed, which awaits the silent man at the end of his day's work in court—the transcription of his notes. Fortunately, not all that goes down in those never-ending notebooks has to be rewritten for the eye of the judge or the lawyers. There is an end to the endurance of even stenographers, and I fear that no human being with human nerves and human need for sleep and rest could cope with that task. But a fairly generous portion has to be transcribed on the writing-machine; and again the tired fingers must fly in swift staccato until the work is accomplished. Most of this work must of necessity be done at night, by the flickering flame of the gas jet or the incandescent brilliance of the electric light. Far into the night must the click of the typewriter keys and the drone of the dictator extend. The judge and the lawyers, the witnesses and the spectators, can go to their homes and enjoy the quiet of their firesides or that recreation of mind which is equally beneficial to the body; but the stenographer must work though nerves throb and pulses flag, though tired eyes will close rebelliously, and the faithful hands almost refuse to do the bidding of the exhausted brain. And yet good lawyers have been known to say that our prices are exorbitant. But it is the price of blood! It is the giving of one's vitality, both of mind and body, of a mind and a body trained and educated to a point beyond which danger

lies. And what a training and what an education! The whole range of the sciences is comprised in the knowledge that a good court stenographer must acquire. To-day comes the skilled physician with his expert testimony and his learned disquisitions upon hystero-neurasthenia and cerebro-spinal-meningitis, ransacking the dead past of Rome and Greece for terms to fit modern ailments and fin-de-siècle surgery. To-morrow the electrician, with his talk of mysterious elements and forces, his microfarads and his electrostatics. Again the mechanical expert, glibly describing the complicated construction and workings of appliances and instruments whose very names are familiar only to the initiated. Add to a knowledge of these various subjects sufficient at least to recognize their nomenclature, a fair knowledge of the classics, a familiarity with the most important modern languages, a fair amount of legal learning, a reading wide enough to recognize a quotation and assign it to its source, whether it be Shakespeare, Browning, the Bible, or the Zend-Avesta, a perfect knowledge of geography, a modicum of history, a fluency with figures and an absolute command of the intricacies of English speech—spelling, punctuation, and grammar—and you have the foundation of a stenographic career, on which ten or twenty years' active practice of your profession will perhaps enable you to build the superstructure of success.



# METHODS OF FURNISHING DAILY COPY

By Frank H. Burt

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(Extract from a paper read before the New England Shorthand  
Reporters' Association)

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THE advantages of daily copy on a large case are too apparent to need mention. From the stenographer's standpoint, aside from the profits which he may earn, there is a great satisfaction in seeing his notes cleaned up every day and in knowing that he will never be called on at an inopportune time for a transcript of that day's work. Then, too, there is nothing more vexing than to take all alone a long case, merely getting out from day to day such extracts as are wanted; for three times out of four each side will want something entirely different from the other, and each party usually demands more than you can do. Then again, if it is not written out immediately, you will get a polite call, perhaps, two years later in the middle of a busy term, for a report of a two weeks' case to be delivered in three days, and the transcribing thereof becomes weariness and vexation of spirit to yourself, while the unavoidable delay is liable to cause great inconvenience to the party giving the order.

To my mind the ideal system of daily copy is that in which a single stenographer takes the entire proceedings, while his assistants, who can read his notes, transcribe them immediately, so that at night he has nothing to do but correct their copy. It is needless to say that this

method demands ideal stenographers and ideal assistants, and people of that type do not exist in Boston. The nearest approach I have ever heard to such a system is in the reporting of the proceedings before committees of the British Parliament, which is done entirely by members of the Gurney family, descendants of the originator of the Gurney system. The family has controlled this branch of shorthand work for more than a century, and I am told that the copy goes direct from the amanuensis to the printer, so that the reporter merely has to read the proof. A like method prevailed in the United States Senate during the lifetime of the late Dennis Murphy.

Here and there in the United States we find a few fortunate stenographers whose notes can be read by their assistants, but, as we all know, this condition of things is exceptional.

Next to the above method, the system used in the National House of Representatives is the best I know of. Five stenographers, relieving one another at short intervals, their takes averaging 1,100 words, report the debates and dictate the notes immediately to graphophones, and the full day's proceedings are ready for the printer within half an hour after adjournment.

My first daily copy case was in the fall of 1887, and was handled under a good deal of difficulty. It was a group of water cases against the town of Weymouth, tried at Dedham, ten miles from Boston. With two other stenographers, each of us taking one long take varying from one and one-half to two hours, and then returning to Boston to dictate, the copy was ready every morning for three weeks at the opening of court. But it was an awful strain for the last man, who not only had to dictate until about midnight, but was obliged to be on hand with the others at 8 a. m., to page and index and bind the copy.

We never thought at that time of buying paper ready punched, or even of providing uniform paper for the case; so each man used whatever paper came handy, and it was a grand scramble in the morning to punch two or three hundred pages with some frightfully dull punches. How we came to be so stupid has been a marvel to me ever since.

It was the spring of 1890 that the idea occurred to me of adapting the system used in the House of Representatives at Washington to the furnishing of speedy transcripts. I had been engaged by a press syndicate to furnish reports of certain bribery investigations which were going on at the State House, and the frequent delivery of copy in instalments to catch the afternoon editions was imperative. Getting permission to put our machines in a committee room, I secured two stenographers and three typewriter operators, and by taking short takes we were enabled to keep up very nearly with the proceedings through the session. The success of the plan was evident at once. The relief from the mental strain of a long time spent in dictation after a long take was very marked, and the satisfaction of the parties for whom the work was done was complete.

Having thus looked over the history of the introduction of this method of furnishing daily copy, a brief outline of the detail of the system in actual operation may be useful. At the opening of each day's session the stenographer in charge gives directions to his assistants as to the order in which they are to begin their work. The first stenographer takes enough notes to fill as nearly as possible two pages of copy. The second reporter sits beside him, and at a signal given by a nod begins writing at the instant that the first man stops. The third reporter follows in like manner after a space of about five minutes, when he

is relieved. The fourth reporter continues his take until No. 1 has dictated and compared his notes and has returned to relieve him. So the work goes on, the stenographers succeeding each other in regular rotation. Unless the testimony goes in with great rapidity it is usually practicable to complete the transcript of a take and be ready to return to the court in one's regular turn in such time that no take will exceed ten minutes. Of course, great care must be taken in changing places, and no one should stop taking notes until he sees that the man who follows him is beginning to write. While a ruling on the admission of testimony is pending, the stenographer who took the question under discussion should not leave the courtroom until the ruling is made, so that he may be on hand to read the question if called upon; unless the discussion is manifestly going to be a prolonged one, when he may write the question in longhand and leave it for his successor to read.

It is necessary to have cool-headed stenographers and typewriter operators, who can work in the midst of a noise like that of a sawmill; for it is usually practicable to secure only one room in the courthouse, and, indeed, it is much more convenient to have all the corps near together. The assistant who is employed to attend to the clerical part of the work should be a person of executive ability, strictly accurate at figures, and capable of attending to innumerable details without getting "rattled." Preferably she should be a typewriter operator, so that she may assist in making corrections or any other work that an emergency may demand. At the beginning of each day she prepares in a book which she keeps for the purpose a blank form in which the details of the day's work are to be entered. In the first column she enters the letters of the alphabet, by which the various takes are to be in-

dictated. The next column is kept for the reporters, the third for the hour and minute at which they go to the courtroom to begin their several takes, and the fourth column for the number of words in the take. Each man (or woman) should register his name in the book as he starts to take his place in the courtroom, and should then enter in his own notebook the letter designating that place. If this is neglected there is liable to be delay and confusion in finding out whether Jones' take follows Smith's, or whether Smith relieved Brown. The assistant must enter the time of the beginning of each take and keep a careful eye on the clock, and if the stenographer on duty is going to be left in court more than ten minutes she must order the next man to relieve him promptly, even though his own take may not be fully dictated.

As soon as a take is written out it should be immediately compared with the notes, and while the stenographer who took it is in court his typewriter should make the correction and count the words. Of course, in long takes the number of words can be estimated with substantial accuracy. Delay in correcting a single take may set back the putting together of the copy an hour or more. When corrected the copy is turned over to the assistant and the number of words entered in her book, and as early in the day as possible the assistant should begin assorting and paging the copy. The shape in which it comes to her will be about like this: Brown having the first take, turns in pages 1A and 2A. Smith, who follows him, has pages 1B, 2B and 3B, which will be repaged 3, 4 and 5. Then comes Jones, with 1C, 2C and 3C, which become 6, 7 and 8, and Williams, the fourth man, 1D, 2D, 3D and 4D, renumbered 9, 10, 11 and 12. Brown goes in again for the E take, his pages being all marked E; and for this take he very likely gets 5 pages, which will be numbered from 13

to 17 inclusive. Then Smith takes his turn with 1F to 5F inclusive, or 18 to 22. So the work proceeds through the day. Of course, great care is necessary on the part of the assistant to avoid mixing takes. The typewriter should page her copy in the upper left-hand corner, adding the stenographer's initials, which is of great assistance in avoiding mistakes in the proper order of takes and in identifying the copy afterwards.

The covers should be prepared the first thing in the morning. Sometimes the covers are printed, or a rubber stamp may be made with the title of the case. Rubber type would be convenient for this purpose. Rubber stamps to mark the copies "The Court," "Government" and "Defense" before they are delivered are useful, and a rubber dating stamp is also convenient. Attorneys usually like to have the date, together with the day of the week, conspicuously marked at the top of the cover, and the number of the volume in large figures at the upper left-hand corner. Attention to these details will save a great amount of time and confusion in the course of a long trial, when the record is spread over many volumes. We usually page the copy in pencil; a numbering machine makes a neater page, but takes more time. The paging is usually carried on consecutively through the case, so that if the entire report is to be permanently bound, repaging will not be needed.

The marking of exhibits is important and troublesome. A list should be made as fast as they are put in and should be left lying on the stenographer's table, so that each man may always know what the next number is. (To show how far we come from reaching the ideal. I may as well confess that I have never been able to accomplish this without some confusion in any long case, for it is one of the hardest things to remember in the whole system.) A



rubber numbering stamp for marking the exhibits, with the number either changing automatically or changed by turning a wheel, is of great assistance.

Following these rules, copy can be ready for delivery, if required, at the opening of the afternoon session. But, for the sake of your digestion and peace of mind, don't undertake to do it unless insisted upon. It is much better for the stenographers to go to lunch promptly at 1 p. m. and deliver the entire day's proceedings in one volume at night. There is no trouble ordinarily in turning in the whole report, perhaps 200 pages, in an hour to an hour and a half after adjournment. A day's work in a capital trial in this state often amounts to 53,000 words. The hours are ordinarily from 9 a. m. to 1 p. m. and from 2:15 to 5 p. m., with a short recess in the middle of each session. From the length of the session it will be seen that it would not be practicable to do as is often done in New York, where one man takes the whole report and dictates to shorthand amanuenses afterwards. Somehow or other, it is not practicable in Massachusetts to get perfectly reliable shorthand amanuenses for the transcribing of court notes. As soon as they become sufficiently expert they are usually able to get all the court reporting they want to do themselves.



# REPORTING THE NATIONAL CONVENTIONS

By G. Russell Leonard

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(Reprinted from the Phonographic Magazine)

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I WAS engaged last January by the Associated Press to organize a corps of stenographers to furnish a verbatim report of both the Republican and Democratic national conventions, the report to be delivered within five minutes after the close of each session. Accordingly I secured the services of four shorthand writers and four typewriter operators, all of them Chicago men.

Inasmuch as the two conventions were handled exactly alike so far as the stenographic reporting was concerned, and the Republican convention was so short and so orderly that there was nothing remarkable about it, I shall refer only to the work we did at the Democratic convention.

The Democratic National Committee assigned the Associated Press two tables within a space inclosed by railings on the floor of the hall immediately in front of the platform, and entirely separate from the other newspaper men. The stenographers had two seats at one of these tables. A private stairway and passage led directly from this space under the platform to the rear of the building, where there was a large, well-lighted room for the use of the stenographers, telegraph operators, etc.

Democratic  
NATIONAL CONVENTION, 1904  
STENOGRAPHIC REPORT FOR THE ASSOCIATED PRESS

Date

July 7

Session

I

TAKE	REPORTER	OPERATOR	TAKE	REPORTER	OPERATOR
A	Mary	Cloud	N	Mary	Cloud
B	Datterlee	Eulass	O	Bots	Conroy
C	Quigley	Roberts	P	Datterlee	Roberts
D	Bots	Cloud	Q	Mary	Cloud
E	Mary	Conroy	R	Quigley	Cloud
F	Datterlee	Roberts	S		
G	Quigley	Eulass	T		
H	Bots	Cloud	U		
I	Mary	Conroy	V		
J	Datterlee	Roberts	W		
K	Bots	Cloud	X		
L	Quigley	Roberts	Y		
M	Datterlee	Eulass	Z		

We endeavored to let each reporter take as nearly as possible two minutes at a time. Personally, I did no reporting except in cases of emergency. On completing his two minutes' take the reporter was relieved by the man sitting next to him and went immediately to the writing-room which I have described, and, before beginning to dictate, wrote, opposite a letter of the alphabet on a large sheet of paper, his name and the name of the typewriter operator. Supposing that he were the third reporter to take on the session, he would write his name opposite the letter C, and the operator would number his pages "C1," "C2," etc., putting at the bottom of the pages "C2 fols," or "D1 fols," as the case might be.

The typewriting was done on Remington machines, without ribbons, wax stencils being used, and these were collected from the different operators by boys and run off on a machine capable of printing 150 copies a minute. Only about twenty-five copies were used, and these were hung on hooks, and were called for by the various newspapers entitled to the use of them, or taken by boys to the editor who was making up the report for the wire.

By these means we were able quite easily to finish a verbatim report of every session within the five minutes allowed us. When the chairman's gavel announcing the adjournment of a session fell, the last reporter was half-way down the stairs on his way to the writing-room with only some two hundred words on his book to dictate, as very often practically all that had been done during his take was the making of the motion to adjourn.

This is practically the same way in which national conventions have been reported for the Associated Press in previous years, with the exception of the system of lettering the takes, which was my own idea, and which worked perfectly. In previous years the head stenographer as-

signed each reporter the letters of his different takes in advance, and the result was that very soon confusion arose out of the fact that for various reasons the stenographers did not continue to follow each other in the order in which they started to take. Another change which I made was the reducing of the takes from five to two minutes. To one unacquainted with the vital importance of time in newspaper work, this may seem an absurdly short take, but there were several times during the convention when it proved to be most valuable. Of course it was not always practicable to keep the takes down to two minutes; in a great many instances a man had to take five minutes, but we avoided this as far as possible. Such was the case, for instance, when the convention was in an exceedingly excitable condition on the announcement of the receipt of the Parker telegram. Owing to the congested condition of the aisles and the immense size of the hall, it was necessary for more than an hour to keep one shorthand reporter doing nothing, stationed far down the aisle, so as to be ready to note anything that might occur, which it would have been absolutely impossible for the reporter to take had he remained at his place near the speaker's platform.

One of the advantages of keeping this record of the takes was that in case the editor discovered errors it was at once known who made them, and a correction bulletin could be put on the wire in a very few minutes.

The most arduous session—although they were all very trying—was one which was called to order at five minutes after eight on Friday, July 8. The convention remained in continuous session until ten minutes of six in the morning, during most of which time the greatest excitement prevailed. In some cases it was actually necessary for the reporters to jump over the railings in

order to get near enough to the speaker to hear what he said.

I want to mention in this connection that the work which was done by the official reporter for the convention, my friend Milton W. Blumenberg, of the Senate corps at Washington, was, to my mind, remarkable. Without any relief at all, he reported the entire preceedings of the convention, lasting from Wednesday noon until 1:30 a. m. Sunday, and at this particular session was on his feet for practically ten hours. It was not possible to sit down and write; the stenographers had to lean against the platform and write there, because they could not hear the speakers from the seats which had been provided for them.





## LAW FORMS



IT IS hardly necessary to say that an acquaintance with law forms is essential in law reporting. While this is true of law forms in general, it is especially so in the matter of getting out the transcripts of proceedings in correct form.

There is a general resemblance in the forms used for different law papers in the various states and courts, but the reporter should make himself thoroughly familiar with those forms that are peculiar to the state or city where he intends to practice.

If properly approached, most lawyers will gladly assist an ambitious young writer by allowing him to inspect or copy the forms which they use. In most public libraries there are bound volumes of the printed reports of the proceedings in important law suits.

We have known many reporters to enter upon their professional work without having ever been inside a reporter's office, but as indicated by some of the articles in this book, most reporters have obtained their first knowledge of law forms, and their skill in preparing transcripts, by working as typewriter operators in the offices of busy reporters. Where it is possible to secure such a position, this is undoubtedly the best plan to follow. The publishers of this book will gladly offer further suggestions to any one who finds it difficult to secure information about the various law papers.



# Table of Rates Paid Court Reporters for Attendance and Transcripts in the States of the Union—See Note

States	Yearly Salary	Per Diem	Transcripts Per Folio
Alabama	\$ 750		
Arizona	1500		15c
Arkansas	800 to 1200		5c
California	2400 to 3000	\$10.00	20c
Colorado	2700	10.00	20c
Connecticut		10.00	10c
Delaware	*2000		10c
Dist. of Col.	No general law		15c to 25c
Florida		5.00 to 6.00	12½c
Georgia	125 to 150 per mo	15.00	10c
Hawaii	2400 to 3600		
Idaho	1000		10c to 15c
Illinois		5.00	15c
Indiana		5.00	10c
Iowa	1600	8.00	8c
Kansas		6.00	10c
Kentucky	1200 to 2500	5.00	10c to 15c
Louisiana			15c
Maine	1300 to 1500		10c
Maryland	*2500	8.00	10c
Massachusetts	2500	9.00	10c
Michigan	1000 to 3000		8c
Minnesota	800 to 2500	10.00	8c to 10c
Mississippi	40 per week		10c
Missouri	1800	10.00	10c to 15c
Montana	1800		5c to 7½c
Nebraska	1500		10c
Nevada		8.00	15c
New Hampshire		5.00 to 10.00	10c
New Jersey		10.00	10c
New Mexico		7.00	15c
New York	1000 to 3000	10.00	10c to 15c
No. Carolina		fixed by judge	5c
No. Dakota		fixed by judge	10c to 15c
Ohio	1800 to 2400		8c
Oklahoma		5.00	6c
Oregon		10.00	15c
Pennsylvania		10.00	15c
Rhode Island		10.00	10c
So. Carolina	1500		5c to 10c
So. Dakota		10.00	10c
Tennessee	No general law		
Texas		5.00	10c to 15c
Utah		8.00	8c to 10c
Vermont			5c to 10c
Virginia	No general law		
Washington	No general law		
W. Virginia		fixed by judge	20c
Wisconsin	*2000	10.00	10c
Wyoming	1000		**15c

Note.—The laws in some States provide for salaries in some places or counties and per diem fees in others. The same is also true as to transcript fees. This accounts for the varying rates paid in the same States.

\*Maximum salary.

\*\*Transcript fee paid to State of Wyoming.

## HELPFUL BOOKS

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The following books should be in the possession of every stenographer who aspires to be a court reporter:

“PRACTICAL COURT REPORTING,” by H. W. Thorne. 230 pages, cloth. This is a very helpful book on court reporting, although it does not contain any shorthand forms. A copy of the book can be obtained from the Gregg Publishing Company, New York or Chicago; price, \$1.00, sent postpaid on receipt of \$1.10.

“LAW LANGUAGE,” compiled by L. N. Dembitz. 208 pages, cloth. This book fully explains the meaning of law terms, and as it is written in connected form, is an excellent manual for practice. A copy of the book can be obtained from the Gregg Publishing Company, New York or Chicago; price \$1.00, sent postpaid on receipt of \$1.10.

“COURT REPORTING.” A manual of legal dictation and forms, compiled by A. M. Robinson. 290 pages, cloth. A copy may be obtained from the Gregg Publishing Company, New York or Chicago; price, \$1.00; sent postpaid on receipt of \$1.10.

“PRACTICAL POINTERS FOR SHORTHAND STUDENTS,” by Frank Rutherford. 131 pages, cloth. There are numerous suggestions in this book about reporting and methods of gaining skill in shorthand writing. A copy can be obtained from the Gregg Publishing Company, New York or Chicago; price fifty cents, postpaid.

## **PART TWO**



## Special Word Forms



accident



devote



administer



dividend

## ERRATA

S  
stairs)

After the GREGG REPORTER was printed, and while being bound, some slight inaccuracies were discovered, due in part to the fact that shorthand plates are liable to damage while on the printing press. Corrections, therefore, should be noted as follows:

Page 83, second column, fourth outline (counting from the bottom): in the type, for "if from all the evidence" read "if from the evidence."

Page 60, second column, sixth outline (counting from the top): first stroke should be "th" instead of "t."

Page 85, first column, second outline (counting from the top): "ing" dot should appear. it

### THE GREGG PUBLISHING COMPANY



demur



lawyer



deponent



legislate































designate-ation



legislation



## Special Word Forms

	accident		devote
	administer		dividend
	assignment		downstairs (see upstairs)
	capital		establish
	civil		evidence
	complain		fault
	corroborate		future
	coupon		husband
	damage		indictment
	default (see fault)		judicial
	defendant		jury
	demur		lawyer
	deponent		legislate
	designate-ation		legislation

7	legislative	2	prosecute (see persecute)
7	legislator	3	reasonable
7	legislature	8	reside
6	live	4	resignation
0	meanwhile	6	separate
7	misdemeanor	7	several (see civil)
2	mortgage	4	sidewalk
2	mortgagee	6	specific
2	mortgagor	6	specify
0	night	2	street car
3	occupy-ation	2	technicality
6	part	2	testimony
2	persecute (see prosecute)	0	tonight
1	plaintiff	7	upstairs (see downstairs)
9	prejudice	7	versus
6	preponderance	9	wife
6	prior	2	witness



## WORD AND PHRASE MODIFICATIONS



IN law work and court reporting, as in commercial work, the shorthand forms for many frequently occurring words and phrases are contracted or modified. In our shorthand Manual we said, "In your daily work as stenographer or reporter you will find some terms peculiar to the business in which you are engaged so frequently occurring that special forms may be adopted for them which will be brief and yet absolutely distinctive."

As Mr. George R. Bishop well says, "Every law stenographer of large experience knows that each branch of the law—patent, criminal, probate, medico-jurisprudential, admiralty, corporation, commercial, etc.—has many words and phrases peculiarly its own; and as lawyers in the great cities drift much into specialties, so there is a tendency, in those places, for stenographers to do the same; the chances, of course, being, all other qualifications being equal, that that stenographer who has the largest experience in connection with any particular specialty will—especially if the matter be difficult—make the best report of any proceedings in that particular department of the law."

Some years ago a writer in the *Phonographic Magazine* expressed a similar thought in this forceful way:

"If the stenographer be improperly educated or if he lack in originality, he will be apt to confine his phrase and wordsign writing simply to those forms which he has committed to memory in the course of his instruction, entirely disregarding the opportunities which present themselves for showing his capacity for invention or the application of recognized principles to the formation of new forms and signs which necessity requires. Not one-fourth

of the commercial stenographers are equal to the occasion when this point presents itself, but will persevere through long months and years in elaborating painfully long word-forms and in disregarding very apparent opportunities for the formation of very concise phrases, by means of which a great proportion of their labor might be saved. The intelligent stenographer certainly should not permit himself to follow and become confirmed in such a habit, simply because he is unwilling to exercise his own powers of invention. Because 'the book' gives no brief outline for a word which constantly recurs in his work, is no reason why he should not use one and the very briefest which is consistent with principles. Because he does not find specific authority for the joining of certain often-repeated words in a phrase form is no argument against his adoption of such a form if it is easily legible. It will be a genuine surprise to the writer to discover how much of a labor-saver his own ingenuity may become."

Before beginning to practice the phrases and modifications of word-forms given in this chapter, we advise the reader to earnestly study and practice the advanced phrase writing given in the shorthand manual, especially the section devoted to "Modification of Word Forms." Nearly all of the phrases contained in that section are frequently used in court reporting. Some of the following forms have already been given, but we have thought it advisable in some instances to refresh the memory of the amanuensis who is aiming to become a court reporter by repeating the principles, and then making the rules or principles of abbreviation so repeated the basis of more extended application.









## DEPARTMENT

1/	Passenger Department	-e/	Mail Order Department
1/	Freight Department	2/	State Department
1/	General Passenger Department	1/	Post Office Department
1/	General Freight Department	2/	Treasury Department
2/	War Department	2/	Executive Department
1/	Navy Department	1/	Purchasing Department
1/	Inquiry Department	1/	Shipping Department
1/	Legal Department	2/	Fire Department
1/	Police Department	1/	Shoe Department
2/	Credit Department	2/	Furniture Department










## AGENT

10	Passenger Agent	10	Ticket Agent
10	Freight Agent	10	General Ticket Agent
1/	General Passenger Agent (G.P.A.)	10	General Passenger and Ticket Agent
1/	General Freight Agent (G.F.A.)	20	Claim Agent
1/	Assistant General Passenger Agent (A.G.P.A.)	50	Baggage Agent
1/	Assistant General Freight Agent (A.G.F.A.)	50	Purchasing Agent













## COMPANY

	and Company		Transportation Company
	Railroad Company		Telephone Company
	Express Company		Electric Company
	Insurance Company		Trust Company

## REASONABLE

	reasonable doubt		reasonable care
	beyond a reasonable doubt		reasonable degree
	reasonable time		reasonable degree of care
	reasonable diligence		reasonable notice
	reasonable satisfaction		

## PLAINTIFF-DEFENDANT

	the plaintiff		do you know the plaintiff
	the defendant		do you know the defendant
	for the plaintiff		called for the plaintiff
	for the defendant		called for the defendant
	counsel for the plaintiff		did you see the plaintiff
	counsel for the defendant		did you see the defendant

## DON'T



I don't see



I don't believe



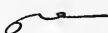
I don't know



I don't recollect



I don't think

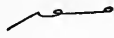
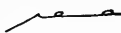


I don't remember

## WHETHER



whether or not

can you tell  
whether or notstate whether or  
notdo you remember  
whethercan you state  
whether or notdo you remember  
whether or notcan you recollect  
whether or notdo you recollect  
whether or notI do not recollect  
whether or notdo you not recol-  
lect whether or  
not

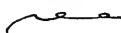
## DO YOU KNOW



do you know

do you know the  
defendantdo you know  
whether or notdo you know  
whatdo you know  
whether theredo you know what  
wasdo you know the  
plaintiffdo you know  
which

## DO YOU NOT

do you not  
recollectdo you not re-  
member wheth-  
er or notdo you not recol-  
lect whether  
or not













do you not think

do you not re-  
member









do you not recall

### WASN'T—ISN'T







The shorthand form for "wasn't" is facile, and provides a distinction between "in" and "not"—although such distinction is rarely necessary.

	he wasn't		there wasn't
	he wasn't there		there wasn't any
	wasn't he there		wasn't the defendant
	wasn't the plaintiff		it isn't
	it wasn't		it isn't there
	it wasn't there		there isn't

### WHERE

	where it is		where did you leave him
	where it was		about where it was
	where did you see		where it would
	where did you see him		where it lay

### PART—PARTY

	party of the first part		said party of the first part
	party of the second part		said party of the second part
	party of the third part		said party of the third part

<i>for</i>	for my own part	<i>r</i>	Republican party
<i>on</i>	on my part	<i>d</i>	Democratic party
<i>on</i>	on my own part	<i>s</i>	Socialist party









## HAD

<i>I</i>	I had	<i>I</i>	I had been
<i>they</i>	they had	<i>they</i>	they had been
<i>we</i>	we had	<i>he</i>	he had been
<i>you</i>	you had	<i>we</i>	we had been
<i>he</i>	he had	<i>if</i>	if you had
<i>if</i>	if they had	<i>if</i>	if I had













## FACT

<i>is</i>	is it a fact	<i>in</i>	in point of fact
<i>is</i>	is it not a fact	<i>as</i>	as a matter of fact
<i>isn't</i>	isn't it a fact	<i>in</i>	in view of the fact
<i>I</i>	I call your attention to the fact	<i>in</i>	in view of the fact that
<i>you</i>	you are aware of the fact	<i>in</i>	in consideration of the fact
<i>were</i>	were you aware of the fact	<i>did</i>	did you for a fact
<i>well-known</i>	well-known fact	<i>yes</i>	yes sir, I did for a fact





## WAY OR AWAY

	did you remain away		in what way
	how far away		that is the way
	run away		which is the way
	did he get away		right of way







## HOUSE

	the house		in the house
	this house		in his house
	warehouse		at his house
	which house		our house
	in which house		at our house
	when the house		from the house

## AVENUE

	Michigan Avenue		Wabash Avenue
	Central Avenue		Washington Ave- nue

## KNOWLEDGE

	to the best of (my, your) knowledge		of your own knowledge
	have you any knowledge		not to my knowl- edge
	from your own knowledge		not to my own knowledge



**SECRETARY**

Secretary of State

Secretary of the  
Treasury

Secretary of War

Secretary of Agri-  
cultureSecretary of the  
Interior**THERE WERE**

there were



there were many



there were not

there were so  
many**WHEN DID YOU**

when did you



when did you see



when did you give

when did you see  
himwhen did you  
write

when did you tell

**SAID**

said day



at the said time



said date

the said party of  
the first part

said deed

the said party of  
the second part

the said land



said copy

**THAN**

greater than



better than



longer than



nearer than



shorter than



quicker than



larger than









lower than

**HOLDER**

	stockholder		shareholder
	bondholder		policy holder






**OTHER**

	somehow or other		somewhere or other
	some way or other		one way or the other
	something or other		one side or other



**SO**

	and if so		to do so
	day or so		did you say so

**IN-LAW**

	father-in-law		brother-in-law
	mother-in-law		sister-in-law
	daughter-in-law		

**ABBREVIATIONS**

	A. M.		C. O. D.
	P. M.		f. o. b.
	A. D.		

### FIGURES, ETC.



ANY young reporters do not realize the importance of a rapid and **accurate** method of representing figures. Some reporters use a system of "shorthand numerals," but as the slightest variation in the size or shape of a shorthand character might have disastrous results, it is well to be cautious about adopting such expedients. As Mr. Thorne says, "No system of shorthand numerals has yet been devised which has given universal satisfaction. While, in some instances, law reporters have successfully utilized shorthand for this purpose, yet the Arabic figures continue prime favorites. The latter are often helpful in finding desired parts of testimony."

It should always be kept in mind that there is **no context to guide the writer in dealing with figures**. They should, therefore, be written clearly, and if possible in such a way that they may be easily found in hurriedly referring back to the notes. Some reporters adopt the plan of writing the numerals very large, while others encircle figures when they stand alone. The latter is a good plan to adopt where one or two figures only are used, as some numerals (notably "1" and "6") resemble shorthand characters.

In any event, some time should be given to practice on the numerals with a view to acquiring facility in writing them legibly. In writing the numerals all unnecessary movements should be eliminated.

The method of representing **dollars, hundred, thousand, million, pounds**—as well as all possible combinations of these words—given in the Manual has never been equaled for simplicity and definiteness. It requires but a moment to master the plan, but on account of its simplicity it does

not usually receive enough attention or practice. We advise the young reporter to drill on every possible variation of the words and figures.

### Examples

<u>6</u>	\$6.00	<u>4</u>	4 lbs. or £4
<u>3</u>	\$3,000	<u>1</u>	a pound
<u>8</u> —	8,000,000	<u>1</u> —	a hundred dollars
<u>2</u>	2,000,000,000	<u>6</u>	\$600.00
<u>1</u>	a dollar	<u>3</u> —	\$300,000
<u>1</u> —	a million	<u>8</u> —	800,000,000
<u>6</u>	600	<u>3</u>	300 lbs. or £300
<u>3</u>	300,000	<u>1</u> —	a hundred
<u>8</u> —	\$8,000,000	<u>1</u> —	a hundred million

In recording mixed figures it is well to make free use of the above method of expressing **million**, **thousand**, etc., instead of trying to use the comma as a dividing mark. For instance, to express "two million, nine hundred thousand and forty-seven" write 2— 9 47, just as the speaker utters the words. There will then be no danger of confusion.

## SHORTHAND NUMERALS, ETC.

~	1	~	1 or 2
~	2	~	2 or 3
~	3	~	3 or 4
~	4	~	4 or 5
~	5	~	5 or 6
~	6	~	6 or 7
~	7	~	7 or 8
~	8	~	8 or 9
~	9	~	9 or 10
~	10		

If ordinary numerals are used, "or" may be expressed by writing the second figure below the preceding one, thus *7* seven or eight.

Hundredweights is expressed by **Nw**; cents by **S** above figure; per cent by **S** below figure; per cent per annum by adding **N** to per cent sign; o'clock by **O** over preceding figure.

## Examples

<i>8</i>	8 cwts.	<i>7</i>	7 per cent per annum
<i>7'</i>	seven cents	<i>9<sup>o</sup></i>	nine o'clock
<i>7</i>	seven per cent		

*sq* square yard

*sq* per square yard

*sq* square foot

*sq* per square foot

*sq* square inch

*sq* per square inch

*cu* cubic yard




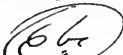















**Degrees** may be expressed in the usual way by the small circle after the figure:  $12^{\circ}$  12 degrees. **Fahrenheit** may be expressed by **f**: *54* 54 degrees Fahrenheit. **Centigrade** may be expressed by **sen**: *8* 8 degrees centigrade.



## ENCIRCLING OUTLINES, ETC.



ANY expert writers make it a practice to encircle certain outlines to express the actions of the witness, counsel or speaker. This serves to separate the words uttered by the speaker from his actions, and at the same time furnishes a landmark, as it were, in the notes which facilitates reference in reading back any portion of the report.

	(illustrating)		(handing a paper to the Court)
	(indicating)		(handing a paper to Mr. Jones)
	(witness, or counsel, produces paper)		(handing a paper to counsel for the defendant)
	witness, or counsel, produces book		(handing a paper to counsel for the plaintiff)
	(handing a paper to the witness)		objected to
	(witness, or counsel, refers to paper)		question by a juror
	(witness, or counsel refers to book)		indicating omission
	"if you find from the evidence" (a phrase commonly used in charges to the jury)		cheers
			applause
//	Repetition of words used in question or answer		loud applause
			applause and laughter

## POINTS OF THE COMPASS, ETC.

In reporting matters relating to real estate, the following contractions will be found very useful:

	North		Western
	South		Northerly
	East		Southerly
	West		Easterly
	Northeast		Westerly
	Southeast		Northeasterly
	Northwest		Southeasterly
	Southwest		Northwesterly
	Northeast quarter		Southwesterly
	Southeast quarter		Northeastern
	Northwest quarter		Southeastern
	Southwest quarter		Northwestern
	Northern		Southwestern
	Southern		Northeastward
	Eastern		Southeastward



---

<u>1</u>	Northward	<u>5</u>	Southwestward
<u>2</u>	Southward	<u>2</u>	North or south
<u>3</u>	Eastward	<u>3</u>	East or west
<u>4</u>	Westward	<u>6</u>	Base and Meridian
<u>7</u>	Northwestward	<u>←</u>	Principal Meridian

## SPECIAL PHRASES

**T** O facilitate reference to the testimony, it is desirable to use a large "**X**" for "Cross-Examination." When the "**X**" is preceded by the shorthand character for **D** it expresses "Direct Examination;" by **Re-d**, "Redirect Examination;" by **Re**, "Recross Examination."

Cross-Examination

Redirect Examination

Direct Examination

Recross Examination

The words **incompetent**, **immaterial**, **irrelevant**, **illegal**, **improper**, are constantly occurring in court work, as when counsel objects to the testimony of the witness as being "incompetent, immaterial and irrelevant." It is important that the reporter should be able to deal with these words promptly in whatever sequence they may be used. We recommend the following method of representing these words—to be used, of course, only where they occur in succession and can, therefore, be joined.

incompetent

illegal

immaterial

improper

irrelevant

## Illustrations

incompetent, immaterial and irrelevant

illegal, incompetent, immaterial, improper and irrelevant

irrelevant, incompetent and immaterial

immaterial and irrelevant






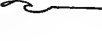
illegal, incompetent, immaterial and irrelevant

irrelevant, immaterial and incompetent

Similarly, the words **heirs, executors, administrators, assigns, successors**, frequently occur in succession in law work. The following method of representing them is very facile, but like the preceding one, can be used only in phrases. The units are:

o	heirs	o	assigns
h	executors	h	successors
—	administrators		




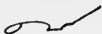
























### Illustrations

	heirs, executors, administrators and assigns		successors or as- signs
	heirs, executors, administrators or assigns		heirs and assigns
	successors and as- signs		heirs, executors or administra- tors

Omit **and**, but insert **or**.



## List of Phrases

	about how long		again and again
	about the time		against the de- fendant
	about what time		against the plaintiff
	about what time of day		all may be
	about what time of night		and I am
	about where it was		and I may
	above mentioned		and I was
	above named		and if so
	above named defendant		and sworn
	above named plaintiff		anyone else
	according to (pronoun) rec- ollection		anything of the kind
	according to (pronoun) best recollection		are not
	act of God		are you ac- quainted with
	adjourned meet- ing		are you ac- quainted with him


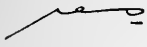











oo	are you acquainted with the defendant	21	as it would be
2	are you familiar	22	as long as
3	are you sure	23	as many as
u	are you willing	24	as much as
ue	are you willing to swear	25	as near as
26	as a matter of course	26	as near as (pronoun) can
27	as a matter of fact	27	as near as (pronoun) can judge
28	as a matter of law	28	as near as (pronoun) can remember
3	as far as	29	as near as (pronoun) can tell
3	as far as I am concerned	30	as near as (pronoun) could judge
3	as far as (pronoun) can	31	as near as (pronoun) can recollect
3	as far as (pronoun) recollect	32	as quick as
3	as fast as	33	as quickly as
3	as fast as (pronoun) can	34	as soon as
3	as high as	35	as soon as (pronoun) can
3	as is	36	as the case may be
2	as it is	37	as they are





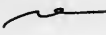













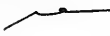

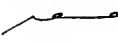

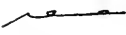











	as they will		because of the fact
	as they will be		before or after
	as there		being duly sworn
	as there is		being duly sworn and examined
	as well as		being first duly sworn
	as well as (pro- noun) can		being first duly sworn and ex- amined
	at all events		be it remembered
	at all times		between the com- plainant and defendant
	at any rate		between the par- ties
	at any time		between them
	at any one time		between us
	at that time		beyond a reason- able doubt
	at the same time		bill of particulars
	at the time		bill of sale
	at what rate		brother-in-law
	at what rate of speed		brought to my at- tention
	at what time		burden of proof




























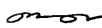



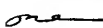


	by any means		can you not recollect
	by no means		can you not remember
	by the learned counsel for the defendant		can you not say
	by the learned counsel for the plaintiff		can you recollect
	by the time		can you recollect whether or not
	by the witness		can you not recollect whether or not
	by the witness on the stand		can you recollect whether there was
	by this action		can you recollect whether there were
	by this court		can you remember
	by you		can you remember whether or not
	call the attention of the Court		can you tell
	call the attention of your Honor		can you tell whether or not
	call your attention to the fact		can you state whether or not
	can it be possible		circumstances of the case
	can it possibly		circumstantial evidence
	cannot say		common jury
	can you not		common law

2	conflicting testimony	no	did he run away
3	contributory negligence	16	did I understand you to say
38	consider the weight of the testimony	9	did you ever
203	constitution of the United States	9	did you ever see
X	cross examination	9	did you ever see defendant
2	daughter-in-law	2	did you ever see him before
2	day before yesterday	13	did you for a fact
10	day by day	no	did you give
no	day of the month	9	did you have
10	day of the week	2	did you have any
8	day or so	3	did you have any conversation
10	day or two	2	did you have any more
no	day or two ago	2	did you have anything
6	day time	2	did you have anything to do
1	defendant's counsel	1	did you not
1	describe to the jury	6	did you say
no	did he get away	6	did you say so



	did you not say to me		do you believe
	did you not state		do you belong
	did you remain away		do you ever
	did you see		do you have
	did you see him		do you know anything
	did you see the defendant		do you know defendant
	did you see the plaintiff		do you know plaintiff
	did you tell		do you know whether
	did you tell him		do you know whether or not
	did you tell me		do you know whether there
	did you turn		do you know whether there is
	did you turn away		do you know whether there was
	direct examination		do you know whether there were
	direct testimony		do you live
	documentary evidence		do you mean by that
	does order, adjudge and decree		do you mean to say
	doth order, adjudge and decree		do you not recollect











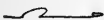

















	do you not recollect whether or not		execute and deliver
	do you not recollect whether there		extra session
	do you not remember		father-in-law
	do you not remember whether or not		first instance
	do you recollect		first place
	do you recollect whether		first thing
	do you recollect whether or not		first time
	do you recollect whether there was		for instance
	do you recollect whether there were		for the defendant
	do you remember		for the plaintiff
	do you remember whether		for the purpose
	do you remember whether or not		for the purpose of sustaining
	do you reside		for the sake
	entirely immaterial		for this action
	examination in chief		for this court
	excepted to		for this man
	execute and acknowledge		from the evidence

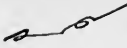

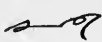




















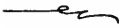










	further ordered, adjudged and decreed		have you not
	gentlemen of the jury		have you seen
	give your name to the jury		having been
	go ahead and state		he said to me
	great deal		he says to me
	great many		he wasn't
	Grand jury		he wasn't there
	had been		he was quite
	had been done		he would be
	had there been		he would not be
	have been		how did you
	have there		how did you do
	have you		how did you do that
	have you any		how did you make it
	have you any doubt		how do you know
	have you anything		how do you re- member
	have you been		how far

2	how far away	on	I cannot recollect
ay	how long have	one	I cannot recollect whether or not
ay	how long have you been	one	I cannot remember whether or not
are	how long have you known	of	I cannot say whether or not
are	how long have you known her	of	I cannot tell whether or not
are	how long have you known him	of	I could not say
are	how long have you lived	of	I could not swear
are	how many years	of	I decline to say
are	how many years ago	of	I do not believe
ay	how much	or	I do not know
ay	human being	or	I do not know anything
or	I am not	or	I do not know whether
or	I believe (pronoun) was	or	I do not know whether or not
or	I believe there was	or	I do not recollect
or	I call your attention	or	I do not recollect whether or not
or	I call your attention to the fact	or	I do not remember
ay	I cannot be	or	I do not think (dot omitted in think)



































<i>2</i>	I have carefully considered	<i>e</i>	I was not there
<i>2</i>	I have carefully gone over	<i>e</i>	I was there
<i>2</i>	I have no recollection	<i>em</i>	I will ask you
<i>2</i>	I said to him	<i>em</i>	I will call your attention
<i>2</i>	I says to him	<i>e</i>	I will not
<i>2</i>	I suppose	<i>ey</i>	I will not be
<i>2</i>	I think it was	<i>ey</i>	I will not be sure
<i>2</i>	I think they are able	<i>ey</i>	I will state to the jury
<i>2</i>	I think they do not	<i>ee</i>	I will swear
<i>2</i>	I think it would be worth	<i>ey</i>	I would not be positive
<i>2</i>	I understand you to say	<i>ey</i>	I would not swear
<i>2</i>	I understood you to say	<i>ey</i>	I would not swear positively
<i>2</i>	I want to know	<i>ey</i>	I would therefore
<i>2</i>	I want to know the facts	<i>ey</i>	if from all the evidence
<i>2</i>	I want to state to the jury	<i>2</i>	if from all the evidence
<i>2</i>	I was	<i>2</i>	if it is
<i>2</i>	I was not	<i>2</i>	if it is said




















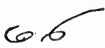














<i>tu</i>	if it please the Court	<i>uv</i>	in order to know
<i>tu</i>	if it please your Honor	<i>uv</i>	in order to learn
<i>ty</i>	if you are satisfied	<i>uv</i>	in order to see
<i>um</i>	if you come to the conclusion	<i>uv</i>	in order to understand
<i>tu</i>	if you find	<i>uv</i>	in our opinion
<i>ty</i>	if your Honor please	<i>uv</i>	in regard
<i>tu</i>	if you know whether or not	<i>uv</i>	in regard to the matter
<i>tu</i>	if you should find	<i>uv</i>	in regard to such things
<i>tu</i>	in addition	<i>uv</i>	in respect
<i>tu</i>	in addition to this testimony	<i>uv</i>	in respect to this
<i>tu</i>	in addition to the testimony	<i>uv</i>	in such a manner
<i>tu</i>	in addition to the fact	<i>uv</i>	in such a way
<i>uv</i>	in consideration	<i>uv</i>	in that neighborhood
<i>tu</i>	in favor	<i>uv</i>	instructs the jury.
<i>tu</i>	in his favor	<i>uv</i>	instrument of writing
<i>tu</i>	in his own behalf	<i>uv</i>	insurance company
<i>tu</i>	in order to judge	<i>uv</i>	in the first place






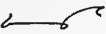




























	in the next place		is it not a fact
	in the morning		is it or not a fact
	in this action		isn't it a fact
	in this case		is there
	in this court		is there any
	in this indictment		is there anything
	in this manner		is there anything more
	in this suit		is there not
	introduced in evi- dence		it has been
	in what way		it has been done
	in years gone by		it is denied
	in your direct tes- timony		it is for you to say;
	in your judgment		it is for you to say whether or not
	in your store		it isn't
	interlocutory de- cree		it isn't necessary
	is as		it isn't there
	is it a fact		it is said

	it seems that the defendant		Justice of the Peace
	it seems that the plaintiff		just in that
	it wasn't		just now
	it wasn't necessary		just state
	it wasn't there		larger than
	it would be		learned counsel for the defendant
	it would have been		learned counsel for the plaintiff
	it would not be		learned counsel for the prisoner
	joint stock		letters testamentary
	joint stock company		longer than
	judgment at attachment and execution		learned judge
	just as		many years ago
	just as quick as		market price
	just as quickly as		market value
	just as soon as		Master in Chancery
	just as well		may it please the Court
	just at that time		may it please your Honor













































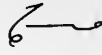
























	measure of damages		no sir, I do not
	month or two		Notary Public
	month or two ago		nothing else
	mother-in-law		nothing like
	Municipal Court		not to my knowledge
	murder in the first degree		notwithstanding the fact
	murder in the second degree		now and then
	my recollection is that		objected to by the counsel
	near him		objected to by the defendant
	next day		objected to by the plaintiff
	next day or so		objected to by counsel for the defendant
	next day or two		objected to by counsel for the plaintiff
	next of kin		objection overruled
	next place		objection sustained
	night time		of all and every
	no doubt		offer in evidence
	no sir		once in awhile

	on my part		owing to the fact
	on my own part		peace and good behavior
	on or about the		place of business
	on the contrary		plaintiff's case
	on the day and year		plaintiff's counsel
	on the day and year aforesaid		plaintiff's testimony
	on the day in question		point of order
	on the other side		post office
	on the part of the defendant		Power of Attorney
	on the part of the plaintiff		prior to that time
	on that occasion		prisoner at the bar
	on this occasion		purchase money
	on that question		question at issue
	on this question		question of fact
	ought to have been		question of law
	our own business		recross examination
	over and over again		redirect examination

	reasonable doubt		so far as I recollect
	render a verdict in favor of the defendant		so many
	render a verdict in favor of the plaintiff		so many times
	right of way		so to speak
	said and done		somehow or other
	seal an exception		someone else
	seal an exception for the defendant		something else
	seal an exception for the plaintiff		something like
	second place		something or other
	self-defense		something to that effect
	set forth		someway or other
	she would be		somewhere else
	she would not be		somewhere or other
	should be		sooner or later
	should not be		state that again
	signed, sealed and delivered		state that again please
	sister-in-law		state to the jury

	state to the jury whether or not		that is the
	state what you did		that is the way
	state whether or not		that is to say
	state whether there		that it has
	state whether there was		that it was
	state whether there were		that the defendant
	Supreme Court		that the plaintiff
	sworn and ex- amined		that will
	tell the jury		that will be
	tell the jury whether or not		then the defendant
	tell me		then the plaintiff
	tell what you did		there are
	testimony of the defendant		there does not
	testimony of the plaintiff		there have been
	that day		there is
	that he was		there isn't
	that is something		there isn't any

	there may have been		they did
	there might have been		they do not corroborate
	there must be		they have been
	there was		they have not
	there wasn't		they have not been
	there wasn't any		they have not been able
	there were		they ought to have
	there were many		they ought to have been
	there were not		they ought to have seen
	there were so many		they were
	there will		they were not
	there will be		they were there
	there would		they would have
	there would be		they would have been
	there would not		they would have no
	they are able to		this action
	there are not		this case

	this date		to my recollection
	this day		to the best of (pronoun) judgment
	this is an action		to the best of (pronoun) knowledge
	this is a case		to the best of (pronoun) memory
	this is a matter		to the best of (pronoun) recollection
	this is a well-known fact		to whom it may concern
	this morning		to-wit
	this time		trade mark
	time and time again		United States
	time of day		United States of America
	to a certain extent		up to that time
	to a great extent		up to the time
	to a large extent		verdict for the defendant
	to a limited extent		verdict for the plaintiff
	to do so		verdict of the jury
	to do that		was he
	to do this		was he not



































e	was he there	e.	was there nothing
z	was it not	2	ways and means
e	wasn't he	g	we find
ee	wasn't he there	g	we have
e	wasn't the de- fendant	2	we regard
e	wasn't the plain- tiff	2	we regret
g	was said	2	we want
eo	was that	2	week by week
ood	was that meeting	2	week or so
e	was the	nd	week or ten days
e	was there	o	week or two
ef	was there any- body	on	week or two ago
ea	was there any- one	g	weight of the evidence
ee	was there any- thing	u	well-known
ee	was there any- thing else	u	well-known fact
ee	was there any- thing more	o	were it not
e	was there not	a	were not

<i>w</i>	were there	<i>if</i>	what is your name and business
<i>ee</i>	were you aware	<i>ib</i>	what is your occupation
<i>eg</i>	were you aware of the fact	<i>in</i>	what is your recollection
<i>u</i>	what are you	<i>so</i>	what time of day
<i>uu</i>	what are you going to do	<i>o</i>	what time of night
<i>l</i>	what did you do	<i>uo</i>	what time was that
<i>o</i>	what did you find	<i>u</i>	what took place
<i>u</i>	what do you	<i>u</i>	what was done
<i>u</i>	what do you mean	<i>is</i>	what was said
<i>ue</i>	what do you mean by saying	<i>u</i>	what was the
<i>uo</i>	what do you mean by that	<i>es</i>	what were you
<i>u</i>	what do you want	<i>es?</i>	what were you doing
<i>u</i>	what is your	<i>es</i>	what were you doing there
<i>up</i>	what is your age	<i>es</i>	what were you going to do
<i>y</i>	what is your business	<i>ep</i>	what year was that
<i>uo</i>	what is your full name	<i>o</i>	when did you
<i>uo</i>	what is your name	<i>z</i>	when did you advise



	when did you do		when did you meet him
	when did you do so		when did you read
	when did you do that		when did you regard
	when did you enclose		when did you remember
	when did you find		when did you reply
	when did you first		when did you reply to the letter
	when did you first make		when did you say
	when did you first meet		when did you say it was
	when did you first meet him		when did you see
	when did you first see him		when did you see him
	when did you give		when did you tell
	when did you go		when did you tell him
	when did you inquire		when did you tell him that
	when did you let		when did you try
	when did you let me know		when did you work
	when did you make		when did you write
	when did you meet		when was that

<i>es</i>	when were you	<i>ex</i>	where was the
<i>no</i>	when you came	<i>es</i>	where were you
<i>oe</i>	when you next	<i>een</i>	where were you going
<i>on</i>	when you told him	<i>5</i>	which is the way
<i>on</i>	when you told us	<i>h</i>	which of them
<i>d</i>	where did	<i>h</i>	which one
<i>d</i>	where did you	<i>fn</i>	which way did you go
<i>en</i>	where did you go	<i>h</i>	which would be
<i>of</i>	where did you leave him	<i>h</i>	which you have
<i>of</i>	where did you see	<i>en</i>	why in the world
<i>of</i>	where did you see him	<i>up</i>	will there not be
<i>oe</i>	where do you live	<i>h</i>	will you please give
<i>oe</i>	where do you re-side	<i>h</i>	will you please state
<i>or</i>	where it is	<i>h</i>	will you please state whether or not
<i>or</i>	where it was	<i>h</i>	will you state
<i>of</i>	where it would	<i>h</i>	will you state to the jury
<i>ex</i>	where was	<i>h</i>	will you state whether or not

	will you swear		you are aware
	will you swear positively		you are aware of the fact
	will you tell		you are sure
	will you tell the jury		you have
	will you tell us		you have been
	would not be certain		you have not
	would not be positive		you ought to be
	would not say		you ought to have
	would not swear		you must de- termine whether or not
	year or so		you will be governed
	year or two		you will find
	year or two ago		you will not
	years of age		you will not say
	years old		you will re- member
	yes or no		you will re- member that
	yes sir		you will swear
	yes sir, I did for a fact		you will swear positively

# Court Testimony—Exercise on Phrases

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Testimony in Life Insurance Investigation

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# Key to Plates

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## Court Testimony

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Q. Do you know the plaintiff? A. Yes, sir.

Q. How long have you been acquainted with him? A. Two or three years.

Q. Where did you first see him? A. At Denison's, in August.

Q. State whether or not you saw him at the time you mention. A. Yes, sir, I did.

Q. Do you remember whether or not there were other members of the organization there at that time? A. I do not know whether there was or not.

Q. What took place at that time? A. As near as I can judge, nothing was done.

Q. Can you tell whether or not any definite action was taken in regard to the merging of your companies at this time? A. I do not remember; I do not believe there was.

Q. Tell what you did. A. I took notes.

Q. What do you mean by that? A. Well, I was to make a full report.

Q. Did you make it? A. Yes, sir.

Q. Have you got it? A. No, sir.

Q. To whom did you turn it over? A. I do not recollect; to Mr. Denton, I believe.

Q. Now I will ask you to state whether or not you turned the report over to Mr. Denton at that time? A. Yes, sir, I did. That is all.

Charles Harmon, called on the part of the plaintiff, testified as follows:

Direct examination by Mr. Martin:

Q. What is your name? A. Charles Harmon.

Q. Where do you reside? A. 19 Burton Place.

Q. What is your age? A. 52.

Q. What is your business? A. Manufacturer of automobiles.

Q. Where is your place of business? A. 710 Manhattan Building.

Q. Do you know the plaintiff in this case? A. Yes, sir.

Q. How long have you known him? A. As near as I can recollect, about five years.

Q. Where did you first meet him? A. At a meeting held at Denison's some years ago; in August, I believe.

Q. Had not a temporary organization already been perfected before this meeting that you speak of took place? A. Yes, sir.

Q. You were present? A. Yes, sir, I was.

Q. What was the object of that meeting? A. Well, there had been some talk of an agreement among the manufacturers of automobiles.

Q. Was that meeting for the purpose of forming an organization? A. I believe it was.

Q. Will you state to the jury just what was done at that time? A. As near as I can remember, it was adjourned.

Q. Who presided? A. Mr. E. S. Denton.

Q. Will you tell us who was present besides yourself and the plaintiff? A. I cannot remember.

Q. Was Mr. Ramsey there? A. I do not remember.

Q. Was Mr. Shaw there? A. I believe he was.

Q. Was Mr. Madden there? A. I do not know whether he was or not.

Q. Was he there? A. I do not know; I do not remember.

Q. Can you remember the names of other persons present?  
A. No, sir; I cannot.

Q. What was the sense of that meeting? A. As far as I know, nothing was accomplished.

Q. You state this meeting was adjourned? A. Yes, sir.

Q. When it was called again were you present? A. I cannot remember whether or not the adjourned meeting was ever held.

Q. When was the last time you saw Mr. Denton? A. Day before yesterday.

Q. Did you have any conversation with him at that time?  
A. Yes, sir.

Q. Will you tell just what was said? A. Nothing in regard to this movement for an organization.

Q. Give the details of that conversation.

Objected to. Objection sustained.

Q. Did you at any time have a conversation with Mr. Denton about this adjourned meeting? A. No, sir; I did not.

Q. Now, as a matter of fact, were you and Mr. Denton not the prime movers in this organization scheme?

Objected to. Objection sustained.

Q. Did Mr. Denton ever approach you with this organization scheme? A. It might have been brought to my attention by him. I am not sure.

Q. Let me call your attention to the fact that Mr. Denton in his testimony stated that you and he had entered into some kind of an agreement; will you state what that was? A. Yes, sir; that was some time ago; my memory is not very clear on it.

Q. Did you have an agreement? A. We intended to organize the manufacturers; I do not remember an agreement.

Q. Answer the question. A. I do not know; there might have been.

Q. Will you state to the jury whether or not any such agreement existed between you and Mr. Denton? A. I do not know whether there was or not. I do not know—perhaps.

Objected to.

The Court: He says he does not know.

Q. Now, as a matter of fact, did you and Mr. Denton not get together on this question about the first of April in the office of Mr. E. B. Oden's Manufacturing Company? A. No, sir.

## Testimony In Life Insurance Investigation

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Q. You said he (Harriman) told you that you would not be able to carry out your plan against his opposition—what opposition did he say he would give? A. He said his whole influence would be against me.

Q. Did he say his political influence would be used against you? A. Yes.

Q. Did he refer to the Legislature? A. He referred to probable legislative action. He said that the Legislature would probably take action.

Q. Did he say whether it would be in the form of legislative investigation? A. My recollection is that he said "legislative action—some legislative action."

Q. Can you state the substance of what he said? How did he put that with regard to legislative action? A. I think that he said that legislative action would probably result through his influence, either for or against my plans.

Q. Did he tell you that if you acceded to his request his influence would be thrown in your favor? A. That was plain.

Q. Did he tell you that if you did not divide the control with him his influence would be thrown against you? A. Yes, that his whole influence would be against me.

Q. And that there would probably be legislative action? A. Yes.

Q. Did he refer to the political influence that he would exert at the interview at which Mr. Root and Mr. Cravath were present? A. My recollection is that he did.

Q. He told you that his influence was important, and you understood that in refusing to bring about his wishes you were taking chances, and with that understanding did you refuse? A. Yes.

Q. And you told him the management of the Equitable would be entirely independent? A. Independent of him and everybody else.

Q. You are sure you told him this? A. I am sure.

Q. Why were you not willing to have Mr. Harriman name two trustees to go in with those named by you, as that would have been a majority? A. That is true, but I was determined to try to carry out the plans I have formed.



Q. When did you purchase the Hyde stock? A. On Friday—I believe it was June 9, 1905.

Q. And when did you have the first conference with Mr. Harriman? A. I believe it was the next day, Saturday; but it was not until the next conference, on Monday, that Mr. Root and Mr. Cravath were present.

Q. What did Mr. Harriman say? A. He said he thought he ought to be allowed to share in the stock and have an equal voice with mine in the management of the affairs of the Equitable.

Q. What did you say? A. I declined. He then said that if I allowed him to share the stock and to name two trustees to act with my three he would assent. He said he did not think I could carry out my plan without his aid.

Q. What was your reply? A. I said that in the interest of the policy holders and of the public in general I would be glad to have Mr. Harriman's co-operation and that of any other man situated like him. But I told him I regretted that I could not comply with his request; I could not give up my intention of holding the stock. I told him I was going to carry, or try to carry, out my plan as I had mapped it out.

Q. Did you have any further interview? A. No, I did not. I told him over the telephone there was no use of talking about the matter, that I would not change my mind, and that ended it.

Q. In that telephone interview did he repeat anything about the consequences of your refusal? A. Not that I remember.

Q. I asked you on Friday this further question: "Did Mr. Harriman say there would be any result injurious to your interests in case you refused to permit him to share in the ownership?" A. Mr. Harriman said that his active influence, including his political influence, would be against me.



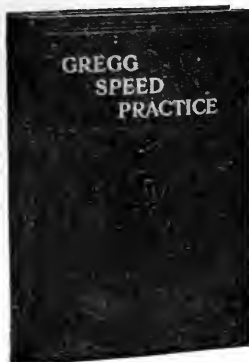
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